

River Road: 2018-2019 SIP Summary

- **Leadership Team met in May / PBIS Team in early June**
 1. Analyzed CCRPI (2017 & projected 2018)
 2. Analyzed 2018 GMAS data
 3. Reviewed needs assessment/root cause analysis
 - Significant Areas of Need
 - Academically challenging environment
 - Positive learning environment (attendance, discipline, character ed)
 4. Developed SMART Goals based on needs assessment
 - Climate:
 - **River Road will continue towards full implementation of all ten TIER 1 critical elements of school-wide PBIS, with at least five of the ten elements developed to at least 80% fidelity by May 2019 as measured by Tiered Fidelity Inventory**
 - Instructional:
 - **By May 2019, 100% of teachers will implement differentiated instructional strategies to create a learner responsive, teacher facilitated, academically challenging environment.**
- **Summary of Data**
 1. Demographic Data:
 - ESOL: 26%,
 - SPED: 16%
 - Race: White (40%), Black (23%), Hispanic (30%), Other (7%)
 2. Improved overall **content mastery** by approximately 1 point
 - Increased Math, Science, Social Studies
 - Decreased Reading
 3. Dropped **closing the gap** by approximately 4 points
 - 12 subgroups in content areas performed below last year
 - 3 subgroups in content areas performed higher but did not reach 3% growth
 - 7 subgroups in content areas met 3 % growth
 - 1 subgroup in content areas met 6% growth
- **Action:**
 1. Focus on academically challenging learning environments
 - Differentiation
 - What is it?
 - Content (lesson planning)
 - Process (strategies)
 2. Positive learning environment
 - PBIS
 - Focus on 5 of 10 critical elements
- **Professional Learning:**
 1. **Auustg:**
 - Getting ready for differentiation / unpacking standards
 - PBIS staff PD
 2. **October:**
 - Differentiated lesson plans, tiered assignments
 3. **January**
 - Evaluation and refining differentiation in action