



School Improvement Plan Summary 2018-2019

Planning Team: Administrators, Leadership Team including IB Coordinator, Teachers (various grade levels and areas), Counselor, Media Specialist, Paraprofessional

Needs Assessment & Data Review: CCRPI, Climate Survey, Georgia Milestone EOG results, Faculty response from CEIO (Curriculum, Environment, Instruction, and Organization), 5 Whys

Instructional Goal:

By May 2019, 100% of teachers will demonstrate flexible grouping as evidence of differentiated instruction with non-fiction text to enhance student Lexile growth.

Strategies:

- *Implement Year 2 of Achieve 3000
- *Acquire leveled libraries including nonfiction for all grade levels
- *Develop and implement a recognition program for students reading nonfiction texts
- *Teacher training on flexible grouping
- *Train for transition from RTI to MTSS

School Climate Goal:

By May 2019, 100% of teachers will complete training on parent engagement strategies and documented parent involvement in at least one academic activity will be at least 80% in each homeroom.

Strategies:

- *Continue parent engagement strategies implemented in FY 18 and monitor growth
- *Enhance communication between PTA Board and Leadership Team
- * Share parent information on Lexiles and strategies for reading growth

Professional Learning:

Aug 3: SLDS Data Overview and Lexile training (Donita Hinckley, GADOE)

Oct 8: Flexible Grouping (Ritamarie Arzillo, Achieve3000); Relationships (Maxwell Certified)

Jan 7: Differentiation and Flexible Grouping(GADOE)