

School Improvement Plan FY19 Review

Double Churches Elementary School

Mrs. Paula Shaw-Powell, Principal

SIP Goal #1 – FY18

- By May 2018, 100% of K-5 teachers will have implemented inquiry based strategies with fidelity.
- Met at a surface level
- All Grade levels planned Science and Social Studies inquiry units for surface level implementation of strategies
- Unit plans, weekly plans, classroom observations, student projects with writing demonstrated student compliance with inquiry units

SIP Goal #2 – FY18

- By 2018, 100% of staff will have implemented 4 of the 10 Critical Elements of PBIS Practices as measured by the Tiered Fidelity Inventory (TFI) and walkthroughs
- Goal met
- Staff implemented 13 of the 15 Tier 1 Critical Elements as measured by the TFI and walkthroughs
- PBIS End of Year Data Collection Tool, School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory, District Walkthrough results

PL Day #1 – FY18

- Inquiry Based Learning
- Implementation was effective.
- Teachers reflected on their practice based on the definition of inquiry based learning and planned unit.
- Unit plans and classroom observations and walkthroughs

PL Day #2 – FY18

- Growth Mindset and Inquiry Based Instruction
- Change was made from “Measuring Progress with Inquiry and the Workshop Model to “Inquiry Based Learning and the Workshop Model”
- We needed to continue Day #1 training.
- Agenda, Unit plans

PL Day #3 – FY18

- Writing in the Testing Environment
- No change in original plan
- Implementation was effective
- Teachers changed writing plans to teach testing taking writing strategies to build student stamina for writing for GMAS.
- Lesson plans, Data team minutes, student writing, Achieve 3000 data

Prioritized Needs

10 Needs from CNA p. 75

- ELA reading and writing score declined from FY 15 to FY 16
- Curriculum Shift: Training for Teachers Needs to be ongoing and continuous
- More aggressive behaviors seen from few students require training for students and staff

Overarching Needs

Top 4 Needs from CNA pp. 77-78

- ELA reading and writing score declined from FY 15 to FY 16
- Curriculum Shift: Training for Teachers Needs to be ongoing and continuous
- More aggressive behaviors seen from few students require training for students and staff

Revised Instructional Goal

- By May 2019, 100% of K-5 teachers will effectively differentiate instruction by leading students in deepening inquiry based learning as evidenced by student goal setting and self-evaluation.

Instructional Goal: Revised Action Steps

- Comprehension & Collaboration: Inquiry Circles for Curiosity, Engagement, and Understanding by Harvey and Daniels book study to deepen inquiry instructional knowledge
- Fountas & Pinnell Literacy Guided Reading training of 12 systems of strategic actions for readers training
- Train for and Build a reading/writing/thinking community using Being a Writer, Reading Wonders, Achieve 3000, Renaissance Place, GADOE trainers, problem solving workshops
- Explore STEAM Education Certification Training
- Develop and use rubrics and student project based learning activities to encourage student goal setting and self-evaluation.

Revised Climate Goal

- **By May 2019, 95% of K-5 teachers will be effective in the implementation of Tier I Critical Elements as evaluated by the Tier I score on the SWPBIS Tiered Fidelity Inventory (TFI).**

Climate Goal: Revised Action Steps

- Growth Mindset Study
- Training for Staff, Students, Parents on PBIS Expectations, Rewards
- Quarterly rewards for positive behavior in common areas of cafeteria, dismissal, and media center
- Training of social emotional learning and its impact on student learning
- Collaborative Planning for Inquiry
- Training and implementation of Responsive Classroom morning meeting

FY19 PL Day Focus

- 8/3/18 Inquiry and the Classroom Environment – Deepening classroom cooperative culture
- 10/8/18 Inquiry – Deepening Instructional Strategies for Gradual Release through Differentiation
- 1/7/19 Writing in the Testing Environment