

DAWSON ELEMENTARY SIP SUMMARY and PD Plan for 2019-2020

Needs Assessment:

- ▶ 2018 CCRPI Report – 52.1 points
- ▶ 2019 Georgia Milestones – Less than 20% of students at proficient levels
- ▶ Lexile Levels – 54% of students within Lexile grade level band
- ▶ 2018-2019 PBIS SWIS Discipline Data – 281 Office Discipline Referrals and 92 Out of School Suspension Days

Root Causes:

- A common understanding of rigor within lessons and professional learning aligned to the meaning of rigor are lacking.
- Conferencing with individual students on their progress toward learning targets has not been implemented consistently and with fidelity for all subjects by all teachers.
- Need strategies to effectively address Tier 2 and 3 behaviors
- Need to routinely and consistently recognize student, faculty, and staff achievements

SIP Goals and Strategies

GOAL 1: By May 2020, all teachers will be trained on planning and implementing rigorous, differentiated instruction in the classroom with 80% of teachers effectively implementing the rigorous, differentiated instruction, as measured by walk-throughs, classroom observations, and lesson plans.

Strategies:

- ▶ Implement the Gradual Release Instructional Framework
- ▶ Review curriculum resources to ensure teachers understand the rigor of the CCGPS and know where to locate research-based differentiated strategies
- ▶ Utilize the MTSS framework to plan and deliver evidence-based interventions and supports for Tier 2 and Tier 3 students
- ▶ Utilize *Achieve 3000* and *Lexia* to analyze, scaffold, monitor, and increase Lexile levels
- ▶ Differentiated Professional Learning Community (PLC) for the K-5 Teachers
- ▶ Implement student data notebooks in grades K-5 and student-led parent conferences

GOAL 2: By May 2020, 100% of the faculty and staff will participate in Professional Development on de-escalation strategies and preventing/managing challenging behaviors with 80% of the faculty implementing the strategies effectively, as measured by walk-throughs, classroom observation checklists, and informal observations throughout the school.

Strategies:

- ▶ Implement rituals and routines consistently for first 21 days and routinely throughout the school year
- ▶ Implement the PBIS Classroom Modules
- ▶ Consistently recognize positive behaviors in the classroom and school-wide
- ▶ Provide training on de-escalation and preventing and managing challenging behaviors
- ▶ Routinely recognize students and staff for student achievement, attendance, and other accomplishments
- ▶ Create and implement a calendar/schedule for events, rewards, and incentives throughout the year

Professional Learning Plan

- 8/5/19 Understanding Rigor, Conferencing with Students, and Utilizing Student Data Notebooks
Establishing Rituals and Routines; De-escalation Techniques
- 10/14/19 Examining Curriculum Resources for Rigor and Preparing for Student-Led Conferences
Acknowledgement System; Use of Effective Consequences
- 1/6/20 Rigorous, Differentiated Instruction
Instructional Engagement to Decrease Off-Task Behavior