

Eagle Ridge Academy 2018-2019 School Improvement Plan

S.M.A.R.T. Goal One (Revised Academic/Achievement Goal): By May 2019, 100% of teachers will be trained on student goal setting with 80% of the teachers implementing the strategy effectively in their instruction.

Action Strategies:

1. Teachers will document conferring with students a minimum of twice a nine weeks.
2. Teachers will develop and implement effective systems for tracking and documenting individual student goals and progress in writing. Beginning in grade 2, these systems will include the student monitoring and documenting their own progress.
3. Teachers will consistently use kid-friendly, grade-level rubrics to show students the expectations for each genre of writing.

S.M.A.R.T. Goal Two (Revised Climate/Culture Goal): By May 2019, 100% of the staff will be fully trained on how to engage parents in an informal setting with 80% of the staff implementing these strategies effectively with all stakeholders.

Action Strategies:

1. All staff will participate in a training/refresher on how to effectively engage parents using the book *Crucial Conversations* by Al Switzler, Joseph Genny, Karry Patterson, and Ron McMillan.

2. Each

Professional Learning Plan:

- ⇒ August 3, 2018: Student Goal Setting, Committee selection, Engaging families refresher/training
- ⇒ October 8, 2018: Student goal setting/student led conferences, Set dates for grade level family engagement learning activities
- ⇒ January 7, 2019: Assessing student writing using rubrics/cross grade level

References:

- Serravallo, Jennifer (2014). *The Literacy Teacher's Playbook Grades K-2*. NH: Heinemann.
- Serravallo, Jennifer (2014). *The Literacy Teacher's Playbook Grades 3-6*. NH: Heinemann.
- Serravallo, Jennifer (2017). *The Writing Strategies Book*. NH: Heinemann.
- Grenny, J., Patterson, K., McMillan, R., & Switzler, A. (2012). *Crucial Conversations*. New York: McGraw Hill.

