



What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents, students and teachers will work toward becoming lifelong learners. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time. For all students who reside in residential facilities served by the Muscogee County School District, parental involvement correspondence and activities will be mailed to each facility where students reside.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.

Communication About Student Learning....

- **Class Dojo**
- **Connect-Ed messages**
- **Updates on the school's website**
- **Parent-teacher conferences**
- **Parent Portal**

Reese Road Leadership Academy

3100 Reese Road

Columbus, Georgia 31907

706.569.3684 (phone)

706.569.3686 (fax)

Katrina Collier-Long, Principal
Candace Lockhart, Asst. Principal
Cathy Covington, Family Services Coordinator

School Website:

<http://sites.muscogee.k12.ga.us/reeseroad>



District Goals

The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

School's SMART Goals

Goal #1 By May 2020, 100% of the staff will be trained on the PBIS Classroom Modules 1 and 2 with 75% of teachers implementing the evidence-based strategies effectively.

Goal #2 By May 2020, 100% of teachers will implement writing with rigor by utilizing STEM Journals and the Engineering Process in their learning and classroom practices with 85% fidelity.

As a **school**, we will.....

- Implement writing with rigor by utilizing STEM Journals and the Engineering process.
- Help parents stay connected through multiple ways of communication. Parent-Teacher conferences, Parent Portal, and the school's website.
- Provide excellent educational experiences and a safe and nurturing environment conducive to learning and positive behavior.
- Engage students in active learning and monitor student progress to ensure student success.



As **parents**, we will....

- Communicate with my child's teacher regarding any questions or concerns about my child's academic performance.
- Make sure my child is at school and arrives on time prepared to have a productive day.
- Promote and expect positive behavior.
- Know my child's Lexile score and ensure my child reads 20 minutes each night for literacy practice.



As **students**, we will.....

- Articulate school wide PBIS expectations.
- Ask questions if we don't understand our class room or homework assignments.
- Know my Lexile score and read for 20 minutes each night for reading practice.
- Practice my writing skills.
- Strive to become a lifelong learner.

