

**Wynnton Arts Academy
School Improvement Plan Summary
2018-2019**

Process: The Leadership Design PBIS Team meet for a School Improvement Planning Retreat on May 23-24, 2018 in the school media center. Student learning and teacher performance data was from multiple sources was analyzed. Data sources included:

- 2016, 2017, and 2018 GMAS scores
- CCRPI reports
- Student, Parent, and Staff Surveys
- Discipline Data from SWIS and Infinite Campus
- SGM Scores
- Classroom Assessment Data
- Attendance Data – Student and Faculty/Staff
- Observations

Needs Assessment:

- Extend PBIS model to classrooms through implementation of classroom modules
- Increase number of students reading on/above grade level as defined by Lexile scores

Goals:

- **School Climate Goal** -- By May 2019, two evidence-based classroom systems modules will have been delivered to all teachers and the practices will be effectively implemented in 80% of the classrooms.
- **Instructional Goal** – By May 2019, students in 100% of classrooms will use graphic organizers to cite text evidence when answering text dependent questions and comparing and contrasting texts with 80% efficiency.

Professional Development:

8/3/18	PBIS Classroom Modules	PBIS Orientation/Kickoff
10/8/18	Literacy/Writing Instruction	Arts Integration
1/7/19	Writing Instruction/Paired Text	Arts Integration

