

# Baker Middle School School Improvement Plan Summary



## I. Needs Assessment:

Baker Middle School has approximately 510 students in grades six through eight and is a Title I school with 100% free lunch.

The overarching needs for Baker Middle School are school climate and student achievement. Baker is working to increase overall student achievement and will continue to streamline instruction to support transient students, implement strategies to support English Language Learners, focus on Reading strategies to increase lexiles and improve instructional strategies to support students with varying needs and strengths.

Baker Middle School teachers have multiple opportunities to collaborate through common planning, Professional Learning Communities, and Data Teams. Challenges include high teacher turnover, which impacts the effectiveness of professional development. Some classroom teachers have not established well-managed and academically challenging environments. Baker also has a transient population, students who speak English as a second language and students who have had no formal education.

## II. School Improvement Plan

**Instructional Goal: By May 2019, 80% of teachers will effectively implement the Gradual Release Framework to support processing content through differentiation, checks for understanding, and questioning as measured by observational data.**

Baker Middle School will continue to use high interest and leveled text to encourage reading, build vocabulary and increase lexile levels through the use of Renaissance Place and Achieve 3000. Increased emphasis will be placed on Literacy Across the Curriculum and Baker will continue the use of Leveled Literacy Intervention (LLI) to provide struggling readers with intensive small group support to improve reading.

Teachers will continue to provide standards based instruction through the Gradual Release Framework and high impact instructional strategies to support students' self-assessment and goal setting as well as teacher/student feedback. Data Teams will use All In Learning to increase the use and effectiveness of common assessments and checks for understanding.

**School Climate Goal: By May 2019, 80% of teachers will teach, model, and reinforce expectations and rules as measured by the PBIS Self-Assessment Survey (SAS), the Tiered Fidelity Instrument (TFI) and observational data.**

Through monthly meetings, the PBIS Team will review school-wide data and problem solve based on the trends. The PBIS team will continue to train faculty and staff as well as monitor implementation of the School Wide Teaching Matrix. Baker will also implement the use of a digital PBIS reward system which will help improve reward systems and school-wide celebrations. The Progressive Discipline plan will include alternatives to suspension to help decrease the number of days students miss instruction.

## II. Professional Learning

Overall, Baker Middle School will continue to work on The Gradual Release Framework with a focus on questions, prompts, and cues, as well as checks for understanding, differentiated instruction and collaborative learning. The Academic Coach will continue to provide support for teachers to implement high-impact instructional strategies to increase rigor, student self-assessment and teacher/student feedback. Baker will also implement strategies to support teachers in strategies to improve Literacy Across the Curriculum.