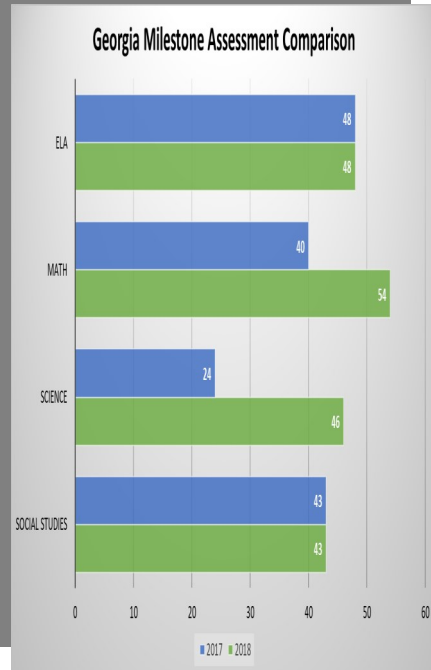




## School Improvement Plan Summary



### Prioritized Needs:

#### Coherent Instructional System

\*Establish and communicates clear learning targets and success criteria aligned to curriculum standards.

\*Establish a learning environment that empowers students to actively monitor their own progress.

#### Supportive Learning Environment

\*Create an academically challenging learning environment.

\*Provide a supportive and well-managed environment conducive to learning.

### Factors for our decision...

GMAS scores for 3rd and 5th grade students indicate significant improvement from “Beginner” to “Developing”. <Math & Science>. However, it was also noted that the number of students moving from “Developing” to “Proficient” was not comparable. The team determined that the root cause for this was a lack of rigor in instruction. Furthermore, we determined our implementation of PBIS Tier I practices (TFI) is not receiving full recognition and our students attendance had a dramatically negative impact on our GADOE Star Rating.

### Professional Development

Friday, August 2, 2018—How to conduct an effective PLC meeting

Monday, October 8, 2018—Developing rigorously enhanced success criteria

Thursday, January 7, 2019—PBIS classroom framework strategies

**School Climate:** From August 2018-May 2019 80% of teachers will effectively implement Tier I PBIS features—consistent with school-wide systems (school-wide expectations, routines, acknowledgements, in-class continuum of consequences) within the classroom, as measured by monthly walk-through data.

**Instructional Goal:** By May 2019 100% of teachers will receive P.L. on writing DOK 2+ learning targets and success criteria and 80% of teachers will implement effectively as measured by a rating of 3 or higher in TKES #2.