

Feedback

We invite all Gentian Elementary School stakeholders to give suggestions, comments, and feedback. Please share your suggestions or feedback if you feel that any part of the Parent and Family Engagement Policy/ School-Parent Compact does not meet the students' and the school's goals for academic achievement. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative.

School Representative Signature:
Ginny Parry, Gentian Parent Contact

Thank you for your
continued support!

Please scan the QR code to
provide feedback.



Parent Resource Center

Our Parent Resource Center has learning games, books, workbooks, and many other resources available for families to checkout or keep for use at home. Our Parent Contact, Ms. Ginny Parry, is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home. Our Parent Center is located in the library and is open, 8:30 A.M. to 2:30 P.M., Monday through Friday, or by appointment.

Please contact Ms. Parry for additional information or volunteer opportunities.

School Phone Number: (706) 569-3625

Email:
ParryMorgan.Virginia.M@muscogee.k12.ga.us

[Gentian Elementary web site](#)

Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

Muscogee County School District Vision

MCSD is a beacon of educational excellence where all are known, valued, and inspired.



Gentian Elementary

Parent and Family Engagement Policy & School-Parent Compact 2021-2022

Revised: August 10 , 2021



Principal: Mrs. Danielle Ernst

Asst. Principal: Mrs. Jaime Chavez

4201 Primrose Road

Columbus, GA 31907

706-569-3625

[Gentian web site](#)

Our School Goals

Gentian Elementary will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

School's SMART Goals:

- Instructional Goal
By May 2024, 100% of teachers will implement targeted instructional practices through The Gradual Release of Responsibility Framework and Personalized Learning in order to address individual student needs with 85% implementing effectively as measured by walkthroughs.
- Climate Goal
By May 2024, 100% of teachers will implement differentiated behavior interventions and supports for students in need with 85% implementing effectively as measured by grade-level data team minutes.

Our Plan to Work Together

As educators, we will...

- Will create a partnership with every family in our school and provide opportunities for parents to volunteer, observe and participate in classroom activities
- Will coordinate activities for Math and Literacy Night and share strategies with families on how to help students at home.
- Will implement multiple successful learning targets to increase students' achievement through rigor and differentiated focused instructional strategies.
- Will establish open lines of communication with parents concerning their child's school performance
- Will send home weekly folders or communicate through classroom platforms to share student behavior information, display work, and keep families informed of upcoming activities and opportunities to volunteer, in-person and virtually.

As Students, we will...

- K-2nd will set achievement goals for themselves to succeed in school, reach for the stars in reading, writing, and math, and discuss our academic goals with their families.
- K-5th will practice the PBIS expectations of our school throughout the learning day.
- 3rd-5th will practice genre writing each night and share their writings with their families.
- 3rd-5th will work on math and reading skills at home, using the materials our teachers send home.

As Families, we will...

- K-2nd parents will use reading and math materials and strategies the teacher sends home each week to help our children improve their academic abilities.
- K-2nd parents will help our children see how to use writing and reading to pursue his/her interest and career goals. They will also communicate with teachers with any questions and/or concerns.
- 3rd-5th parents will communicate with our children's teacher regarding any questions or concerns about our children's individual goals for learning.
- 3rd-5th parents will attend Reading, Writing, and Math Night as well as at least one

Our District Goals

- By July 2022, MCS D will have implemented a tiered leadership development program aligned with Georgia's Systems of Continuous Improvement to prepare current and future leaders to an effectiveness level of 90% as measured by participant and supervisor surveys.
- By July 2022, 100% of teachers will implement evidence-based Tier 1 instructional strategies through the standards-based classroom framework with 75% of teachers implementing them effectively as measured by teacher evaluations, student achievement and student Lexile scores.
- By July 2022, all MCS D schools will implement a Core Four area of Personalized Learning to a school-selected level of effectiveness as measured by a District-wide rubric, status reports, walk-throughs, and progress monitoring towards individual school goals.
- By July 2023, all MCS D schools will implement Multi-Tiered System of Supports (MTSS) at a level 3 rating or higher as measured by the School MTSS Fidelity of Implementation Rubric.
- By July 2022, MCS D will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders to an effectiveness level of 75% as measured by stakeholder surveys.

ENGAGING AND EMPOWERING FAMILIES

Gentian Elementary will take the following measures to provide required assistance that promotes and supports families:

Curriculum Information: Inform parents throughout the year regarding what their child is learning through parent and family engagement meetings and workshops, parent-teacher conferences, Canvas information, and on our school website.

Student Progress Monitoring: Ensure families are familiar with the online resource, Infinite Campus (Parent Portal) that allows parents to view grades, attendance, schedules, assessments, course history, and more. Monitoring student progress in school is an important way to be involved in their education.

Parent Resources: Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

Staff Trainings: Conduct staff development quarterly workshops on parent and family engagement practices as well as effective strategies for faculty and staff to communicate and build partnerships with families.

Communication: Ensure schools communicate and publish regularly all information related to school workshops, programs, meetings, and activities in both English and Spanish.

Transition Support: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

Communication

Gentian is committed to communicating openly with families. We have several ways to do so. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, daily folders, Infinite Campus and Canvas to reach our students and families. Gentian also provides materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 569-3625.

Some of the ways you can expect us to reach you are:

- Daily or weekly folders
- Monthly calendars
- Connect-Ed phone calls and/or emails
- Updates on the school's website
- Gentian Chargers FB page
- Classroom digital platforms (Class Dojo, Canvas, Remind, etc.)
- Parent-teacher conferences
- School front marquee
- Parent & Family Engagement Bulletin board @ back entrance
- Backpack flyers
- Flyers posted at main door entryways and outside classroom doors

How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each Title I school conducts a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year on our school website, in our parent resource room, the library, Parent & Family Engagement bulletin board, and at parent and family engagement meetings.

Who is the Parent and Family Engagement Policy and School-Compact for & where is it available?

The Family Engagement Policy/School-Parent Compact and all other Title I information is for all families and is available on our school's website under the [Title I Parent Resources](#) tab. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center, the library, the Parent & Family Engagement bulletin board, and at Parent and Family Engagement meetings. All Gentian families are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Gentian will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

What is a Parent and Family Engagement Policy?

The Parent and Family Engagement Policy describes how Gentian Elementary will provide opportunities to improve parent and family engagement that supports student learning. Gentian Elementary values family contributions and involvement in order to establish a strong partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in decisions about their child's education.

What is a School-Parent Compact?

The School-Parent Compact is a written agreement that outlines how our school, our children, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Developed jointly by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the school
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.

What is Title I?

Gentian Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

How do we build partnerships?

Gentian Elementary collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support school Parent and Family Engagement. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - Informs parents of Title I requirements and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.