

## Reese Road Leadership Academy Communication about Student Learning

RRLA is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach you are:

- Daily Agenda Book
- Progress Reports
- Updates on our school's website, teachers' websites, Class Dojo, and Connect Ed Messages
- Parent Portal
- Newsletter
- Parent Conferences

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## Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored by the school.
- Parents are invited to volunteer, participate, and observe at the school and in their children's classrooms.
- Parents are encouraged to support instruction by having students read 20 minutes four days a week and signing the reading log.



## Reese Road Leadership Academy “Great Happens Here”

### School Improvement Plan

### Overview & Summary 2018-2019



### Our Goals for 2018 – 2019

- **Goal #1** By May 2019, five (5) out of the ten (10) Tier 1 critical elements of School-Wide Positive Behavioral Interventions and Supports (PBIS) will be at least partially implemented with three (3) of the five (5) elements developed to at least 85% fidelity based on the Tiered Fidelity **Inventory (TFI) score (or Self-Assessment (SAS) Survey score)**.
- **Goal #2** By May 2019, 100% of teachers will implement concept mapping and utilize teacher/peer collaboration in their learning and classroom practices with 85% fidelity.

## Goal #1 Action Plan:

### Action Plan

- Continue to implement the “7 Habits of Highly Effective People” by teaching and modeling weekly strategies and skills using The Leader in Me Grade Level Activity Guides.
- Present a Book-of-the-Month with an emphasis on the individual “7 Habits of Highly Effective People,” using the Book-of-the-Month to guide The Leader in Me activities, discussion and student writing.
- Participate in the book study Teaching With Poverty in Mind, by Eric Jensen.
- Participate in the book study Teacher 50, by Principal Kafele.
- Implement PBIS.

### Prioritized Needs

- Establish a positive culture of leadership for our students by applying the principles of “The Leader in Me” and a school wide behavior policy in order for our students to take more ownership of their behavior and academic learning.

## Goal #2 Action Plan:

### Action Plan

- Utilize teacher/peer collaboration for our students to develop a deep understanding of what they have learned through grade level standards.
- Implement concept mapping and interactive notebooks in all subject areas.
- Utilize the intervention teachers to meet the needs of all learners.
- Utilize Achieve 3000 and Smarty Ants.
- Conduct weekly data team and collaborative planning meetings as well as cross grade level meetings every nine weeks.
- Distribute parent newsletter incorporating research-based strategies for reading and emphasize the importance of reading daily.

### Prioritized Needs

- Improve student achievement using research-based strategies through concept mapping and teacher peer collaboration as measured by walkthroughs for teacher implementation.

## Professional Development Plan:

### August 3, 2018

- Introduce the SIP/CCRPI
- The Leader in Me
- PBIS
- Concept Mapping/Interactive Notebooks
- Student Data Notebooks
- Standards Based Classrooms

### October 8, 2018

- Progress Monitoring update of School Improvement Action Plan
- The Leader in Me
- PBIS
- Concept Mapping/Interactive Notebooks
- Teacher Commentary
- Writer’s Workshop/Word Walls
- Breakout Sessions – Teachers will work in small groups receiving differentiated instruction regarding their implementation of SIP Goals and strategies

### January 7, 2019

- Progress Monitoring update of the School Improvement Action Plan
- The Leader in Me
- PBIS
- Writer’s Workshop/Word Walls
- Teacher Commentary/Feedback
- Student Led Conferences
- Breakout Sessions – Teachers will work in small groups receiving differentiated instruction regarding their implementation of SIP Goals and strategies

### May 2019

- Cross-Grade Level SIP Planning days to evaluate parent, student, and faculty surveys about progress towards SIP Goal and implementation

