



RAINEY-MCCULLERS
SCHOOL OF THE ARTS

2018 – 2019 School Improvement Plan Review

Presented By: Dr. Weldon Briant Williams, III; Principal

July 12, 2018 at 2:15 P.M.

Prioritized Needs

- Increased Instructional Planning Time
- A Formative Assessment Delivery Structure
- Improve Literacy, Proficiency and Performance Skills in Arts Area Concentrations
- Improved Implementation of Professional Learning Communities
- Professional Learning Opportunities
- The Creation of a Mission and Vision Statement
- Improve Faculty Engagement in Shared School Decision Making
- Enhance Parental Engagement

Overarching Needs Based on CNA

- An identified need among teachers is enhanced instructional planning time and collaboration opportunities.
- An identified need based is the improved use of formative assessments to measure learning and guide instructional practices
- An identified need is to implement PLCs, and improve faculty engagement and decision making opportunities.
- An identified need is to improve literacy, proficiency, and performance skill sets across arts area concentrations.

School
Improvement
Goal 1:
Instructional

- By May 2019 80% of RMSOTA teachers will effectively implement the site based formative assessment process through the gradual release framework as evidenced by the school lesson plan template, walkthrough/formal observations, RMSOTA quarterly pacing guides and PLC/Collaborative meeting agendas in a schoolwide 4x8 A/B block schedule.

School Improvement Goal 1: Action Steps

- During the 2018 - 2019 school year, Rainey-McCullers School of the Arts will transition to a 4x8 A/B alternating block schedule that will provide:
 - 90 Minute Instructional Periods Per Day
 - 90 Minute Instructional Planning Periods Per Day
 - 90 Minute Weekly Collaborative Days As Allowable in the Master Schedule
- Regular Bell Schedule Artifact:
<http://bit.ly/1819RMSOTARegularBellSchedule>
- Arts Forum Bell Schedule Artifact:
<http://bit.ly/1819ArtsInstructionActivityBellSchedule>
- To support this structure, a Tuesday after school PLC and team meeting time will be included.
 - First Tuesday Faculty Meeting Day
 - Second Tuesday Department Planning or Team Meeting Time
 - Third Tuesday Department PLC Time

School Improvement Goal 1: Action Steps

- Instructional faculty will collaboratively engage in instructional pacing based on GaDOE instructional standards, the MCSD pacing guides (where applicable) and a formative assessment cycle to support learning outcomes. This collaboration will result in the production of instructional pacing guides to support instruction and formative assessment cycles.
 - ❑ Sample Pacing Guide Artifact: <http://bit.ly/RMSOTAInstructionalPacingGuideArtifact>
- Instructional faculty will implement gradual release and a formative assessment cycle (based on pacing) using "All In Learning" as a cloud based formative assessment delivery tool and data analysis tool to measure student mastery levels of content area standards.
 - ❑ All In Learning: <https://www.allinlearning.com/>
- Through the use of Professional Learning Communities (PLCs) and individual/collaborative planning periods, instructional faculty will review formative assessment and other achievement data to develop effective lesson plans, derive effective instructional strategies and targeted interventions where necessary to improve student performance outcomes.
 - ❑ Instructional Planning Artifact: <http://bit.ly/1819RMSOTALessonPlanTemplate>

School
Improvement
Goal 2:
Culture and
Climate

- By May 2019 at least 80% of the instructional faculty will provide input as it relates to school decision making as evidenced by leadership and committee meeting agendas, minutes, surveys and feedback/input implementation artifacts.

School Improvement Goal 2: Action Steps

- During the 2018 - 2019 school year an extended school leadership cabinet will be instituted to engage faculty in shared school decision making.
 - ❑ Leadership Cabinet Sample Agenda
<http://bit.ly/UpdatedRMSOTAELCAgenda>
 - ❑ During the 2018 - 2019 school faculty committees will be created to engage faculty in developing and implementing ideas and strategies related to various aspects of school culture and climate. The topics and committee descriptions will be collaboratively determined by faculty during the pre-planning week.

School Improvement Goal 3: Arts Instruction

- By May 2019 at least 80% of the arts faculty will effectively implement arts related instructional strategies and performance practices as evidenced by formative assessments, lesson plans, walk through data, concerts or exhibits, and the results of state or regional adjudicated events.

School Improvement Goal 3: Action Steps

- Arts area instructional faculty will join and engage in the state professional organization (or equivalent) for the respective content area for professional development and student participation in state level adjudicated events.
 - ❑ Exemplar [Georgia Music Educators Association]: www.gmea.org
- In partnership with Columbus State University's College of the Arts, arts faculty will participate in the CSU, RMSOTA and Wynnton Arts Academy vertically aligned "Creative Collaborative".
 - ❑ Collaborative Artifact: <http://bit.ly/RMSOTACreativeCollaborativeArtifact>
- Arts area instructional faculty will successfully engage students in at least 2 major school site based program specific concerts, shows or exhibits and prepare students for state level (or equivalent) performance assessment events.

2018 – 2019 Professional Learning Day Foci



August 3, 2018

Instructional: Professional Learning Communities
School Culture and Climate: Culture Committee Development



October 8, 2018

Instructional: Data Utilization
School Culture and Climate: Extended Leadership Cabinet



January 7, 2019

Instructional: Arts integration Professional Learning
School Culture and Climate: April GMAS Support and Celebration Planning

