



School Improvement Plan Summary 2019-2020

Planning Team: Administrators, Leadership Team including IB Coordinator and Elementary Dean, Teachers (various grade levels and areas), Counselor, Media Specialist, Paraprofessional

Needs Assessment & Data Review: CCRPI, Climate Survey, Georgia Milestone EOG results, Review of faculty response from CEIO (Curriculum, Environment, Instruction, and Organization), 5 Whys

Instructional Goal:

By May 2020, 100% of teachers will increase the frequency and depth of student data analysis during PLCs with 100% of teachers implementing effective differentiation to support student growth as measured by walk-through data and common assessments.

Strategies:

- *Year 3 of Achieve 3000 implementation and year 2 of Lexia Core5 implementation and year 1 of STEMscopes and IXL
- *Increase access and use of nonfiction texts through leveled libraries and media center collection
- *Develop, implement and monitor use of centralized guided reading resources
- *Collaborate in student data reviews for effective differentiation
- *Year 2 of Multi-Tiered System of Supports (MTSS)

School Climate Goal:

By May 2020, 100% of teachers will effectively communicate strategies for families to increase their capacity to enhance students' academic achievement as measured by artifacts such as sign in sheets, calendar dates, newsletters and agendas.

Strategies:

- *Implement Year 3 of parent engagement strategies
- *Provide informative parent sessions and documents for PBIS implementation and its implications
- *Communicate appropriate MTSS information
- *Enhance collaboration between PTA Board and Administrative Team

Professional Learning:

Aug 5: Data Analysis: MTSS, PBIS, LexiaCore5 and Achieve 3000

Oct 14: Data Analysis and Differentiation;
Successful Parent Support

Jan 6: Positive Impact of Data Analysis: MTSS, PBIS, Achievement