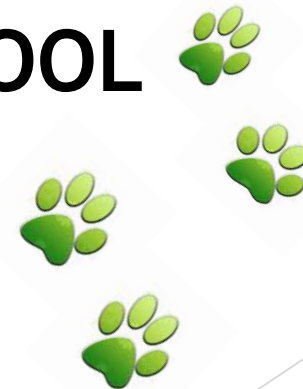


SCHOOL IMPROVEMENT PLAN

DAWSON ELEMENTARY SCHOOL
2018-2019



Comprehensive Needs Assessment

- ▶ CCRPI Report
- ▶ Georgia Milestones
- ▶ GKIDS
- ▶ Achieve 3000
- ▶ Teacher Anecdotal Reports
- ▶ Parent Feedback
- ▶ Attendance Data
- ▶ Discipline Data



2017 CCRPI Report

66.0 Points

- ▶ Achievement Points - 21 / 50
 - ❖ 11 Indicators
- ▶ Progress Points 37.3 / 40
- ▶ Achievement Gap Points 6.7 / 10
- ▶ Exceeding the Bar 1.0

GA Milestones

ELA

	<u>3rd Grade</u>		<u>4th Grade</u>		<u>5th Grade</u>	
	2017	2018	2017	2018	2017	2018
Beginning Learner	45%	66%	59%	49%	45%	57%
Developing Learner	34%	26%	36%	35%	38%	36%
Proficient Learner	21%	6%	5%	16%	17%	6%
Distinguished Learner	0%	2%	0%	0%	0%	0%

GA Milestones

Math

	<u>3rd Grade</u>		<u>4th Grade</u>		<u>5th Grade</u>	
	2017	2018	2017	2018	2017	2018
Beginning Learner	42%	64%	60%	40%	45%	38%
Developing Learner	40%	28%	36%	49%	38%	51%
Proficient Learner	18%	9%	5%	12%	17%	9%
Distinguished Learner	0%	0%	0%	0%	0%	2%

Science

5th Grade

	2017	2018
Beginning Learner	56%	50%
Developing Learner	28%	41%
Proficient Learner	16%	9%
Distinguished Learner	0%	0%

Social Studies

5th Grade

	2017	2018
Beginning Learner	35%	50%
Developing Learner	55%	43%
Proficient Learner	10%	7%
Distinguished Learner	0%	0%

Lexile Levels

Achieve 3000

**Nonfiction Text*

- ▶ 3rd Grade +165
- ▶ 4th Grade +120
- ▶ 5th Grade +168



GMAS Results

	<u>3rd Grade</u>		<u>4th Grade</u>		<u>5th Grade</u>	
	<u>2017</u>	<u>2018</u>	<u>2017</u>	<u>2018</u>	<u>2017</u>	<u>2018</u>
Within/Above Grade Level Band	72%	38%	31%	39%	55%	36%
Below Grade Level Band	28%	62%	69%	61%	45%	64%

GKIDS

Content Areas	Mean % Elements Meets/Exceeds	
	<u>2017</u>	<u>2018</u>
ELA Total	73.9	42.1
Math Total	80.2	57.1

Non-Academic Areas	Mean % Consistently Demonstrated	
	<u>2017</u>	<u>2018</u>
Approaches to Learning	85.1	36.6
Personal/Social Development	85.1	34.3



Attendance

Students with 6 or
More Absences

2016-2017

145

2017-2018

134

2017-2018:

56 SWD

23 SWD - 6 or more absences

Discipline

PBIS School Wide Information System (SWIS) Data

▶ Office Discipline Referrals (ODR)

2016-2017

225

2017-2018

243

Percent Change

+9%

▶ Out-of-School Suspensions (OSS)

2016-2017

66

2017-2018

59

Percent Change

-9%

▶ 0 ODR - 74%

▶ 1 ODR - 12%

▶ 2 - 5 ODR - 10%

▶ 6+ ODR - 4%

Dawson School Improvement Plan

Goals for 2017-2018:

GOAL 1: By May 2018, 100% of teachers will be trained on learning targets and related success criteria, and implementation will be evident in 80% of classrooms.

Results of Focus Walks: 100% of teachers had learning target and success criteria for current lesson posted.

GOAL 2: By May 2018, three PBIS Classroom Systems Modules will be delivered to all teachers, and the practices will be evident in 80% of classrooms.

Results of Focus Walks: 100% of classrooms - classroom matrix posted and easily seen

Dawson School Improvement Plan 2018-2019

► Goal 1:

By May 2019, 100% of teachers will be trained on conferencing with students on key learning targets, and effective implementation will be evident in 80% of classrooms.

Strategies:

- Identify key learning targets and related success criteria in order to plan and deliver high quality, rigorous instruction
- Use appropriate assessments to monitor and document students' performance on learning targets/success criteria and to plan instruction to address identified needs
- Utilize the MTSS framework to plan and deliver evidence-based interventions and supports for Tier 2 and Tier 3 students
- Utilize student/teacher conferences for students to monitor individual growth toward academic goals in reading, writing, and mathematics
- Participate in training on the 6 + 1 Traits of Writing to enhance writing across the curriculum

Dawson School Improvement Plan 2018-2019

▶ **GOAL 2:**

By May 2019, PBIS Classroom Systems Modules 2 and 3 will be delivered to all teachers, and effective implementation will be evident in 80% of classrooms.

Strategies:

- ▶ Implement rituals and routines consistently for first 21 days and routinely throughout the school year
- ▶ Distinguish between classroom infractions and office referrals
- ▶ Provide training on preventing and managing challenging behaviors
- ▶ Use PBIS Classroom Snapshots to measure the effectiveness of the classroom module implementation

Professional Learning Plan to Support SIP

8/3/18

- ▶ **Selecting and Sharing Key Learning Targets and Related Success Criteria**
- ▶ **Review of PBIS Classroom Module 1 and Intro to Classroom Module 2**

10/8/18

- ▶ **Conferencing with Students to Set Individual Goals and Monitor Progress**
- ▶ **PBIS Classroom Module 2**

1/07/19

- ▶ **Preparing for Student-Led Conferences**
- ▶ **PBIS Classroom Module 3**

East Region

Dawson Elementary

