



SIP goals –

●Climate: To strengthen the critical elements, Teaching Behavior and Effective Discipline Process, 8 lesson plans, that address current behaviors identified in SWIS data, will be taught by May 2019.

*as measured by a developed observation/walk-thru instrument **PARLIAMENT B**

●Academics: By May 2019, 90% of all teachers will embed the Number Talk strategies and conceptual math games in their instruction.

*as measured on the pre/post strategy assessment rubric **PARLIAMENT E³**

Procedure used to prioritize needs-

- CCRPI Climate Surveys FY17: student, staff, stakeholders
- Root Cause Analysis Process: Five Whys, Fishbone
- CNA

PD Topics-

Math Initiative

- CSU Math Collaborative resources
- PAIR training
- PLC book study topic: instruction and math concepts
- Strategies: Number Talks
- Manipulatives
- STEAM Museum
- Math games

PBIS

- Second Step curriculum
 - observation and walk-thru rubric/tool training
 - Minor/Major behaviors
 - 8 Lesson plans based on SWIS data
 - Flowchart for discipline
 - PLC book study topic: Instruction and behavior strategies
 - PAIR Training
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Financial resources needed-

- Printing costs for math materials and PBIS signage/posters
- Student incentives
- STEAM Museum, Artist in Residency Week for Charlotte's Web

District personnel support needed-

- Kenya Gilmore and PBIS District Team
- Matt Hanes, Kerri Mann- Canvas
- Laura Stokes – CSU Math Collaborative
- DOT support - technology needs
- Academic Dean = daily/weekly data collection and teacher support
- Sue Teat – MCSD math specialist