



North Columbus Elementary



2006 Old Guard Road
Columbus, Georgia 31909

School Improvement Plan Summary 2018-2019

Process: The School Improvement Planning Committee met to revise and finalize the 2018-2019 School Improvement Plan on June 4, 2018 in the school Media Center. Student learning and teacher performance data from multiple sources was analyzed. Data sources included:

- EOG SPRING 2018 and 2017 GMAS scores
- 2017 CCRPI reports
- Student Surveys
- Instructional Surveys
- Achieve 3000 / Smarty Ants Data
- 2017-18 SGM Pre and Post Assessments
- Classroom Assessment Data
- Attendance Data – Student and Faculty/Staff
- Title 1 Parent Sign-In Sheets
- Classroom Observations

Needs Assessment:

- Implement a school-wide discipline plan to allow for consistency in and across grade levels and guide teachers, students and parents to indicate what offenses should be dealt with in the classroom by the teacher and which offenses should result in a discipline referral to the office.
- Continue to build relationships to create a positive learning and working environment for all stakeholders.
- Provide professional development to teachers on 6 + 1 Traits of Writing
- Provide professional development to implement effective instructional strategies, with focus on differentiation of content, process, product, and learning environment.
- Increase number of students reading on/above grade level as defined by Lexile scores
- Provide daily writing experiences to develop proficient writing skills
- Increase number of students in Developing and higher categories on Georgia Milestones EOG English Language Arts and Math assessments with corresponding decreases in the number of students in Remediate categories

Goals:

- **School Climate Goal: By May 2019, 100% of faculty and staff will have implemented the discipline management system, Class Dojo to foster a safe and effective learning environment with 85% implementing effectively as measured by office discipline referrals and parent contact data.**
Academic/Instructional Goal: **By May 2019, 100% of the teachers in grades K-5 will implement literacy writing strategies across the content areas with 80% of the teachers implementing effectively as measured by focus walks, student work samples and TKES evaluations.**

Professional Development:

- August 3, 2018 – Overview of 6 + 1 Traits of Writing: Recognizing the Six Traits and Rolling out the Trait Language to Students and Overview of School- wide Discipline Plan and Class Dojo Management System
- October 8, 2018 - Next Steps: Going Deeper with 6 + 1 Traits of Writing Implementation & Literacy Writing in Math.
- January 7, 2019 – Dissect Rubrics for the 6 Traits of Writing & Literacy Metacognitive Strategies in Math