

## FORREST ROAD ELEMENTARY EXECUTIVE SUMMARY

### I. Needs Assessment

Forrest Road Elementary School has approximately 515 students in grades pre-kindergarten to 5<sup>th</sup>, two administrators, 23 teachers, and 31 support staff members. The mission of Forrest Road Elementary School is to inspire and equip all students to achieve unlimited potential. We are a Title I School with 100% free lunch to all students.

Our data revealed that we must improve our writing instruction across all content areas, as well as, we must implement consistent practices to effectively promote our school and classroom expectations.

### II. SIP Goals:

#### A. Climate Goal:

During the 2018-2019 school year, our school will conduct a monthly PBIS team meeting to analyze our school-wide discipline data to make informed decisions regarding future initiatives. Our school will establish consistent practices as outlined by the Classroom Systems Framework to create classroom environments that yield high levels of learning throughout the year. The classroom expectations will be aligned with our school-wide PBIS Plan. Furthermore, the classroom systems will be monitored through observations by various stakeholders, surveys and classroom discipline reports.

#### B. Instructional Goal:

During the 2018-2019 school year, our school will continue to follow our Reading Framework and district expectations. Additionally, the teachers will participate in job-embedded professional development on various structures related to providing effective writing instruction. Therefore, all teachers will provide writing instruction across grade levels. We will monitor our students' writing progress by administering quarterly writing assessment and by analyzing the data from it to determine areas of improvement.

#### C. Instructional Goal:

During the 2018-2019 school year, our school will provide professional development to deepen the understanding of the gradual release framework in Math and to incorporate a constructivist method of teaching conceptual math skills through school level representation and contracted services.

### III. Professional Learning Plan

The professional development efforts include the utilization of the academic coaches to conduct and establish professional learning communities that will improve teacher's instructional practices in all content areas. However, there will be a focus on addressing the two overarching needs of the school based on the SIP goals mentioned above. The following timeline will be utilized this year to deliver effective professional development to all faculty and staff members.

#### Session 1: PBIS Classroom System Modules 2 and 4

Numbers and Operations Base 10 Conceptual Understanding

#### Session 2: PBIS Classroom System Module 3

Numbers and Operations Fractions Conceptual Understanding

#### Session 3: PBIS Classroom System Module 5

Operations and Algebraic Thinking Conceptual Understanding