

**Hannan Elementary Magnet Academy  
School Improvement Plan Summary Sheet  
2018-2019**

**Academic Goal:**

*By May 2019, 100% of teachers will have implemented differentiated instruction based on data collection and analysis, across all domains of content areas; to include writing.*

• **Strategies:**

- Provide professional development on differentiation
- Provide PLCs for data analysis
- Utilize PLCs to plan for differentiated groups
- Develop differentiated rubrics and checklists
- Implement common lesson plan templates to include MTSS differentiation
- Conduct teacher observations using differentiation observation tool
- Use MTSS to reach and differentiate to the needs of our students

**PBIS/School Climate Goal:**

- By May 2019, 90% of faculty and staff will have implemented a positive discipline system that fosters a safe and effective learning environment as evidenced by discipline data.
- **Strategies: Introduce all 10 Critical Elements and fully implement those listed below:**
  - Implement Majors/Minors for Discipline with Hannan 5
  - Continue to utilize Class Dojo
  - Provide positive learning environment through PBIS
  - Increase school to parent communication for both behaviors and academics
  - Visit PBIS schools within and outside MCSD
  - Attend Youth at Risk Conference
  - Attend Ruby-Payne Conference
  - Attend Eric Jensen Poverty Training Conference

**Professional Learning Plan to Support School Improvement Plan:**

- 10 Critical Elements of PBIS and implement 5 of them
- Implement and monitor cycle of assessment, data analysis, and planning differentiated instruction
- Implement effective writing instruction integrated across the curriculum
- Implement and monitor MTSS
- Implement and monitor research based instruction through peer walkthroughs