

# What is a Home-School Compact?

A Home-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

## Effective Home-School Compacts:

- \* Link the goals of the school improvement plan.
- \* Explain how teachers and parents will communicate about student progress.
- \* Share strategies that the staff, parents and students can use.

**Parents**  
*make a difference!*

- \* Describe opportunities for parents to participate in.

## How is the Home-School Compact Developed?

The parents, students, and staff at East Columbus Magnet Academy developed this Home School Compact for Achievement. Teachers suggested ways to stay connected, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

## Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer at school.
- Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

## Communication about Student Learning

### East Columbus Magnet Academy

Is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Phone calls
- Updates on the school's website
- Parent Portal
- Parent-teacher conferences
- Parent meetings/workshops

Principal,  
Ms. Magwood  
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## East Columbus Magnet Academy



## Home-School Compact 2019 -2020

Revised 08/16/2019

## Our Goals for Student Achievement

### District Goals

The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

### School's SMART Goals (6<sup>th</sup>- 8<sup>th</sup> grades)

By May 2020, 85% of the ECMA teachers will use daily formative assessments to identify students who are proficient on the learning targets and plan for students who need adaptations.

By May 2020, 85% of ECMA teachers will have implemented a classroom PBIS store utilizing the PBIS reward app to encourage appropriate student behavior and to decrease discipline referrals.

## OUR STUDENTS

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- \*Always try to do my best in my work and in my behavior.
- \*Work cooperatively with my classmates.
- \*Obey the school and the bus rules.
- \*Come to school prepared with my homework and supplies.



## OUR PARENTS

Parents are expected to participate in the education of their children.

Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential.

- \*See that my child attends school regularly and arrive on time
- \*Insist that all homework assignments are completed
- \*Support the school in developing positive behavior
- \*Communicate regularly with my child's teacher



## OUR TEACHERS

Teachers are expected to work with students and their families to support students' success in all subject areas.

- \*Provide a conducive environment for learning
- \*Enforce school and classroom rules fairly and consistently
- \*Maintain open lines of communication with students and their parents
- \*Come to class prepared to teach

