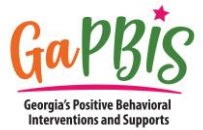




## Georgia DOE Positive Behavioral Interventions and Supports (PBIS) Levels of School Recognition for 2019-2020 School Year



Only GaDOE and RESA trained PBIS schools located in active PBIS districts may submit data. An active district has a PBIS district leadership team (DLT) with at least two (2) DLT meetings per year, submits an updated action plan for the current school year via SLDS by June 30, 2020, and has a PBIS district coordinator (DC) to assist with the fidelity of implementation (.5 FTE/10 PBIS schools is recommended). **Note: Participation in PBIS Assessment by the school and the PBIS District Coordinator is mandatory. All SAS and TFI scores must be in PBIS Assessment ([www.pbisapps.org](http://www.pbisapps.org)) by May 15, 2020 to be considered.**

PBIS schools and District Coordinators must submit end-of-year (EOY) data, school action plans, and their recommendations via SLDS by June 30, 2020. Schools and programs not eligible to submit data through SLDS will submit their EOY data to GaDOE PBIS via an online form.

### Tiered Fidelity Inventory (TFI) Walkthrough and TFI Assessment Guidance

A **neutral observer trained in PBIS** should conduct a school walkthrough and provide coaching at TFI meetings. Examples of a neutral observer consist of the following: a DC, a PBIS coach from another school either in or out of district, a RESA-based School Climate Specialist, a person under contract by the GaDOE PBIS team or a member of the GaDOE PBIS team. **TFI walkthroughs and/or meetings should include a neutral observer as part of best practices and is strongly recommended.**

**A minimum of one walkthrough is required for the 2019-20 school year;** however, it is recommended that a walkthrough is conducted prior to each TFI meeting to better inform the PBIS team. Remember that central to all PBIS assessments is to answer these basic questions: How do we know? What is the evidence?

If schools score multiple tiers on the TFI, **all scores should be entered in PBIS Assessment simultaneously** to accurately represent the work of the PBIS team. For example, if Tier I and Tier II were taken on paper at different times, they should be entered in PBIS Assessment during the same submission.

### Key Data Elements Used for Determining Recognition Levels

**Baseline:** Baseline is the school year prior to the school year a team was trained in Tier I PBIS. For example, if a team was trained during the 2018-19 school year, the baseline would be the 2017-18 school year.

**State Reportable Office Discipline Referrals (ODRs) Per 100 Students:** Referral rates are calculated per 100 students in order to compare across school years with varying student enrollment totals (State reportable ODRs/total students x 100). State reportable ODRs count the number of students involved in state reportable incidents.

**In-School Suspension Days Per 100 Students:** Suspension rates are calculated per 100 students in order to compare across school years with varying student enrollment totals (total ISS days/total students x 100).

**Out-of-School Suspension Days Per 100 Students:** Suspension rates are calculated per 100 students in order to compare across school years with varying student enrollment totals (total OSS days/total students x 100).

**Stable or Declining:** Stable or declining is measured by comparing data from four (4) years ago to the current year (2016-17 to 2019-20) or baseline year to the current year if initial PBIS training was less than two (2) years ago. The trend will be considered stable or declining if the percentage change is 15% or less or the school's data for the current year is in the lowest quartile for their grade band (elementary, middle, high, GNETS, alternative schools/programs). Schools with multiple grade bands will be classified based on the school's grade band with the highest enrollment.

**LEVEL: Installing - Training Year** (*Building the Tier I System*)

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>The school has participated in GaDOE PBIS or RESA sponsored training(s) covering all Tier I features of the Tiered Fidelity Inventory (TFI).</li> <li>A school administrator is an active member of the PBIS team.</li> <li>The PBIS team is meeting monthly and actively installing Tier I features.</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>The PBIS team will complete the following annually:                             <ul style="list-style-type: none"> <li>Self-Assessment Survey (SAS): To be completed by <b>ALL</b> staff, with at least 80% participation recommended for reliable results</li> <li>Tiered Fidelity Inventory (TFI): Taken at least once during training</li> </ul> </li> </ul>
<b>Outcome Data/Artifacts</b>	<ul style="list-style-type: none"> <li>Report PBIS end-of-year (EOY) data via SLDS or online form</li> <li>Submit action plan to PBIS District Coordinator. Action plan should be aligned with the TFI. A TFI action plan template can be found at <a href="https://tinyurl.com/y2avlrzo">https://tinyurl.com/y2avlrzo</a>.</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>Listed on the GaDOE PBIS webpage as an active PBIS school</li> <li>Five (5) bonus points recommended for School Climate Star Rating</li> </ul>

**LEVEL: Installing – Post Training Year** (*Building the Tier I System*)

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>The school PBIS team has participated in GaDOE PBIS or RESA sponsored training(s) covering all Tier I features of the Tiered Fidelity Inventory (TFI).</li> <li>A school administrator is an active member of the PBIS team.</li> <li>The PBIS team is meeting monthly and actively installing Tier I features for at least one (1) full school year.</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>The PBIS team will complete the following annually:                             <ul style="list-style-type: none"> <li>Self-Assessment Survey (SAS): To be completed by <b>ALL</b> staff, with at least 80% participation recommended for reliable results</li> <li>Tier I walkthrough: Minimum one (1)</li> <li>Tiered Fidelity Inventory (TFI) progress monitoring/fidelity - Tier I: Two (2) times (fall and spring)</li> </ul> </li> </ul>
<b>Outcome Data/Artifacts</b>	<ul style="list-style-type: none"> <li>A TFI Tier I scale score from 0-69% from spring</li> <li>Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 from 0-74%</li> <li>Submit 2019-20 action plan via SLDS or online form. Action plan should be aligned with the TFI. A TFI action plan template can be found at <a href="https://tinyurl.com/y2avlrzo">https://tinyurl.com/y2avlrzo</a>.</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>Listed on the GaDOE PBIS webpage as an active PBIS school</li> <li>Five (5) bonus points recommended for School Climate Star Rating</li> </ul>

**LEVEL: Emerging** (*Initial Fidelity Met*)

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>The school PBIS team has participated in GaDOE PBIS or RESA sponsored training(s) covering all Tier I features of the Tiered Fidelity Inventory (TFI).</li> <li>A school administrator is an active member of the PBIS team.</li> <li>The PBIS team is meeting monthly and actively installing Tier I PBIS features for at least one (1) full school year.</li> <li>The school previously submitted end-of-year data and was recognized by GaDOE PBIS.</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>The PBIS team will complete the following annually:             <ul style="list-style-type: none"> <li>Self-Assessment Survey (SAS): To be completed by <b>ALL</b> staff, with at least 80% participation recommended for reliable results</li> <li>Tier I walkthrough: Minimum one (1)</li> <li>Tiered Fidelity Inventory (TFI) progress monitoring/fidelity - Tier I: Two (2) (fall and spring)</li> </ul> </li> </ul>
<b>Outcome Data/Artifacts</b>	<ul style="list-style-type: none"> <li>A TFI Tier I scale score <math>\geq 70\%</math> from spring</li> <li>Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 <math>\geq 75\%</math></li> <li>State reportable ODRs, ISS <b>OR</b> OSS days (2 of the 3) are stable or declining in last four (4) years (2016-17 to 2019-20) or since baseline if PBIS training was less than two (2) years ago.</li> <li>Submit 2019-20 action plan via SLDS or online form. Action plan should be aligned with the TFI. A TFI action plan template can be found at <a href="https://tinyurl.com/y2avlzro">https://tinyurl.com/y2avlzro</a>.</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>Listed on the GaDOE PBIS webpage as an active PBIS school</li> <li>Signed certificate of recognition from PBIS Program Manager and GaDOE PBIS Specialist</li> <li>Five (5) bonus points recommended for School Climate Star Rating</li> </ul>

**LEVEL: Operational** (*Evidence Provided for High Fidelity of Tier I Implementation*)

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>The school PBIS team has participated in GaDOE PBIS or RESA sponsored training(s) covering all Tier I features of the Tiered Fidelity Inventory (TFI).</li> <li>A school administrator is an active member of the PBIS team.</li> <li>The PBIS team is meeting monthly and actively installing Tier I PBIS features.</li> <li>The school previously submitted end-of-year data and was recognized by GaDOE PBIS.</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>The PBIS team has completed the following annually:             <ul style="list-style-type: none"> <li>Self-Assessment Survey (SAS): To be completed by <b>ALL</b> staff, with at least 80% participation recommended for reliable results</li> <li>Tier I walkthrough: Minimum one (1)</li> <li>Tiered Fidelity Inventory (TFI) progress monitoring/fidelity - Tier I: Two (2) times (fall and spring)</li> <li>Tier II: Minimum one (1) time (spring)</li> </ul> </li> </ul>
<b>Outcome Data/Artifacts</b>	<ul style="list-style-type: none"> <li>TFI Tier I scale score <math>\geq 85\%</math> from spring</li> <li>TFI Tier II scale score <math>&gt;</math> zero from spring</li> <li>Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 <math>\geq 85\%</math></li> <li>State reportable ODRs, ISS and OSS days must <b>ALL</b> be stabilized or declining for the last four (4) years (2016-17 to 2019-20) or since baseline if PBIS training was less than two (2) years ago.</li> <li>Submit 2019-20 action plan via SLDS or online form. Action plan should be aligned with the TFI. A TFI action plan template can be found at <a href="https://tinyurl.com/y2avlzro">https://tinyurl.com/y2avlzro</a>.</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>Listed on the GaDOE PBIS webpage as an active PBIS school</li> <li>Letter of recognition from State Superintendent to LEA Superintendent</li> <li>Signed certificate of recognition from State Superintendent to Principal</li> <li>Five (5) bonus points recommended for School Climate Star Rating</li> <li>Eligible to serve as a demonstration site for schools or dignitaries</li> <li>May be invited to present at state conferences and webinars</li> </ul>

**LEVEL: Distinguished** (*Installing the Tier II System*)

<p><b>Training and Commitment</b></p>	<ul style="list-style-type: none"> <li>• The school PBIS team has participated in GaDOE approved training covering all Tier I features of the Tiered Fidelity Inventory (TFI).</li> <li>• The school PBIS team has completed GaDOE approved classroom training(s) (list completion date in SLDS or online form).</li> <li>• The school PBIS team has completed GaDOE approved Tier II readiness and training(s) (list completion date in SLDS or online form).</li> <li>• The PBIS team is actively installing Tier I PBIS features.</li> <li>• The PBIS team meets monthly.</li> <li>• A school administrator is an active member of the PBIS team.</li> <li>• The school previously submitted end-of-year data and was recognized by GaDOE PBIS.</li> </ul>
<p><b>Fidelity Instruments</b></p>	<ul style="list-style-type: none"> <li>• The PBIS team has completed the following annually:             <ul style="list-style-type: none"> <li>○ Self-Assessment Survey (SAS): Will be completed by <b>ALL</b> staff, with at least 80% participation recommended for reliable results</li> <li>○ Tier I walkthrough: Minimum one (1)</li> <li>○ Tiered Fidelity Inventory (TFI) progress monitoring/fidelity - Tier I: Two (2) times (fall and spring)</li> <li>○ Tier II: Two (2) times (fall and spring)</li> </ul> </li> </ul>
<p><b>Outcome Data/Artifacts</b></p>	<ul style="list-style-type: none"> <li>• A TFI Tier I scale score <math>\geq 90\%</math> from spring</li> <li>• A TFI Tier II scale score <math>\geq 70\%</math> from spring</li> <li>• Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 <math>\geq 90\%</math></li> <li>• State reportable ODRs, ISS and OSS days must <b>ALL</b> be stabilized or declining for the last four (4) years (2016-17 to 2019-20) or since baseline if PBIS training was less than two (2) years ago.</li> <li>• Submit 2019-20 action plan via SLDS or online form. Action plan should be aligned with the TFI. A TFI action plan template can be found at <a href="https://tinyurl.com/y2avlrzo">https://tinyurl.com/y2avlrzo</a>.</li> <li>• <b>Zero incidents of corporal punishment.</b></li> </ul>
<p><b>Recognition</b></p>	<ul style="list-style-type: none"> <li>• Letter of recognition from State Superintendent</li> <li>• Signed certificate of recognition from State Superintendent</li> <li>• Five (5) bonus points recommended for School Climate Star Rating</li> <li>• Listed on the GaDOE PBIS webpage as an active PBIS school</li> <li>• Eligible to serve as a demonstration site for schools or dignitaries</li> <li>• May be invited to present at state conferences and webinars</li> </ul>

Additional consideration may be given for the PBIS Team’s majority participation in any training and/or program that positively impacts school climate. Examples include RESA-approved Mental Health Awareness Trainings (MHAT), Sources of Strength, or Trauma-Sensitive Schools. Schools may also submit a description of any other training and/or program for consideration. A description of the training should include length of training, number of PBIS team members trained and applicable action steps.