



What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

How is the School-Parent Compact Developed?

The parents, students, and staff at Georgetown Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents add ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute provide input at any time.

Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- Parents are invited to visit the Parent Resource Area to check-out materials to use with their child at home.

Communication about Student Learning

Georgetown Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Newsletters
- Connect-Ed messages
- Updates on the school's website
- Parent-teacher conferences
- Current grades on the Parent Portal
- Class Dojo
- Weekly Communicator Folders
- Daily Homework Folders
- Parent Workshops

Georgetown Elementary
Principal-Dr. Michael Forte
Assistant Principal- Dr. Terri Massa
954 High Lane 706-565-2980

Georgetown Elementary

School-Parent Compact 2019-2020

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Our Goals for Student Achievement District Goals

The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

Georgetown Elementary Goals

1. By May 2020, 100% of all teachers will implement quality Tier I differentiation in all subject areas with 90% effectiveness to guide instruction while using writing strategies thereby increasing students learning as measured by focus walks and student assessment data.
2. By May 2020, 100% of classroom teachers will implement module 1 (rituals and routines) and module 2 (acknowledgement systems) of PBIS in the Classroom with 80% effective implementation as measured by SWIS data and classroom calibration walks.

Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goals for myself to succeed in school and reach for the stars with emphasis in writing.
- Practice reading nightly in order to build my Lexile score and help me to become a better writer.
- Work on my writing skills at home, using the materials my teacher sends home.
- Review the expectations for behavior in the classrooms.

Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- Use writing materials the teacher sends home each week to help my child gain knowledge.
- Practice writing strategies and activities the teacher sends home to improve my child's writing skills.
- Communicate with my child's teacher to determine if my child is following the expectations for behavior in the classrooms.

Our Teachers:

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Coordinate activities for Writing Night and share strategies with families on how to help students at home.
- Monitor student progress in behavior and update parents frequently.
- Establish open lines of communication with parents concerning their child's academic and behavior school performance.
- Make sure all students get help as soon as it's needed.

