

School Improvement Plan FY19 Review

Aaron Cohn Middle School

Mr. Richard Green

SIP Goal #1 – FY18



- **School Climate Goal: By May 2018, 95% of the staff will effectively create communication processes that increase parental involvement opportunities that are efficient and that all stakeholders take part in implementing.**
- Goal met
 - Yes
- Why?
 - Parent and stakeholder involvement at school sponsored events was at an all time high as evidenced by parent signature sheets, surveys and email communications with teachers.
- Supporting data:
 - Parent signature sheets, surveys, emails, office sign-in book

SIP Goal #2 – FY18



- **Instructional Goal: By May 2018, 100% of teachers will use research based literacy strategies to support students in reading complex text, writing with rigor and increasing their Lexile level to and above their grade band.**
- Goal met
 - Yes
 - Average increase of 127 Lexile Points for the school as measured by Achieve 3000.
 - Baseline of 24% students who were college and career ready, by May 43% were considered college and career ready as measured by Achieve 3000
- Why
 - 100% of our teachers used the strategies of reciprocal teaching and collaborative learning; however our Lexile scores are still not where we would prefer them to be.
- Supporting data
 - Observations, PLC Agendas, Student Data Forms, Student Lexile Folders, STAR/Achieve3000 Reports, List of Lexile Passages, Lesson Plans, Student Writing Portfolios

PL Day #1 – FY18



- Thursday, 8/3/17
 - Review of SIP Plan
 - Rationale of Goals
 - Training on Reciprocal Teaching
 - Create Lexile Folders
- Implementation effective?
 - Yes implementation was effective.
- Why/why not?
 - Teachers were able to further analyze their students Lexile scores as well as gain a better understanding of Reciprocal Teaching.
- Supporting Data
 - Handouts of Research Based Instructional Practices
 - Lexile Folders
 - Tracking of Achieve 3000 articles monthly

PL Day #2 – FY18



- Monday, 10/9/17
 - Review of Parent Connectedness
 - Follow-up training on Reciprocal Teaching
 - Training on Collaborative Grouping
 - Evaluate the beginning of the year Lexile level growth
- Was a change made from the original plan?
 - No
- Implementation effective?
 - Yes, implementation was effective
- Why/why not?
 - Teachers were able to see the Lexile growth from the beginning of the year and look at ways to increase these scores.
- Supporting Data
 - Sign in sheets
 - Agendas
 - Handouts of Reciprocal Teaching
 - Lexile Reports
 - Codified Parent Report

PL Day #3 – FY18



- Thursday, 1/4/18
 - Analyze student Lexile Levels
 - Evaluate 1st semesters parental involvement and review second semesters parental involvement activities.
 - Follow-up training on Collaborative Grouping
- Was a change made from the original plan?
 - No
- Implementation effective?
 - Yes
- Why/why not?
 - The opportunity to look at how we had involved parents thus far, and look for ways to improve this was beneficial.
- Supporting Data
 - Sign in sheets
 - Agendas
 - Handouts of Collaborative Grouping
 - Lexile Reports
 - Codified Parent Report

Prioritized Needs

10 Needs from CNA p. 75



Priority Order	Overarching Need	How Severe is the need?	Can the Root Cause be Identified?
1	<u>Lexiles</u>	High	Yes
2	Parental Involvement	High	Yes
3	Subgroup Achievement Gap	High	Yes
4	Student's Respect towards each other	High	No
5	Curriculum Revisions	Medium	Yes
6	Instructional Strategies	Medium	Yes
7	Technology Improvements	Medium	Yes
8	Attendance Issues	Medium	No
9	Teacher/Student Ratio	Medium	Yes
10	Reinforcement of positive behavior	Low	Yes

Overarching Needs

Top 4 Needs from CNA pp. 77-78



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2	Parental Involvement	High	Yes
3	Subgroup Achievement Gap	High	Yes
4	Student's Respect towards each other	High	No

Revised Instructional Goal



- By May 2019, 100% of teachers will instruct using close purposeful reading activities and use the strategies to successfully encourage students to read complex texts and increase their Lexile level to and beyond grade level bands as measured by walkthroughs, professional learning committee meetings and lesson plans.

Instructional Goal: Revised Action Steps



- In order to improve student Lexiles to their grade level band teachers will concentrate their efforts on research based instructional practices by using the following:
 - Reciprocal Teaching
 - Close purposeful reading
- Teachers will also use the following in order to improve student Lexiles and provide students with rigorous writing opportunities:
 - RACEs (Restate, Answer, Cite, Explain, Summarize) Writing Method
 - Readworks
 - NewsELA
 - Achieve3000
 - GA Collections Close Readers
 - Formative Assessment Lessons (FALS)

Revised Climate Goal



- By May 2019, 100% of the staff will facilitate student communities to create positive supports and build communities that promote an inclusive environment within the school as measured by a school wide house system and character point distribution.

Climate Goal: Revised Action Steps



In order to improve the school climate we will concentrate our efforts on continual development and implementation of a house system to increase students respect for each other while focusing on our core values as a school:

- 4 house system based on core values
 - Integrity, honesty, respect, cooperation, fairness, kindness
- Positive behavior recognitions
- Shout outs school wide

FY19 PL Day Focus



- 8/3/18
 - Review 2018-2019 SIP Plan
 - Intro to reciprocal teaching for new faculty members
 - Intro to Close Purposeful Reading
 - Review of ACMS House System
 - Review of GMAS Lexile scores
 - MTSS training
- 10/8/18
 - Development of Close Purposeful reading
 - Review of Achieve 3000 Level Set Scores
 - Analyze reading activities
- 1/7/19
 - Review results of Close Purposeful reading activities for the 1st semester.
 - Mid Year review of House system
 - Mid Year Achieve 3000 data review