

# Blackmon Road Middle School

Where the Pursuit of Learning is Boundless



# Welcome Back!

2018-2019 School Year



## New BRMS Team Members

Ms. Sizemore- Attendance Clerk

Ms. Vanderhorst- ISS

Secretary/Book-keeper- TBA

Custodian- Ms. Hutchinson

Ms. Tonya Davis- Healthcare Science

Ms. Workman- 6<sup>th</sup> ELA

Ms. Hedger- 6<sup>th</sup>/8<sup>th</sup> Science

Mr. Jones- 6<sup>th</sup>/7<sup>th</sup> Math

Mr. Campbell- Orchestra

Mr. Downes- 7<sup>th</sup>/8<sup>th</sup> Social Studies



## 2018-2019- What's New?

ESOL- Full time

Addition of Healthcare Science Program

Grade Level Hallways

1/1 Technology Program January 2019

Nine Weeks' Testing/ Incentive Program

Standards Based Grading/ Grade Set Up Systems

PBIS Implementation

Understanding Poverty

Raptor Visitor System

Full Time School Resource Officer

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## School Improvement

Reflecting on Previous Performance &  
Moving Forward



## School Improvement Leadership Team

Principal: Penny Bowen-Gorum

Assistant Principal: Keith Wells

Academic Dean: Lindy Dunn

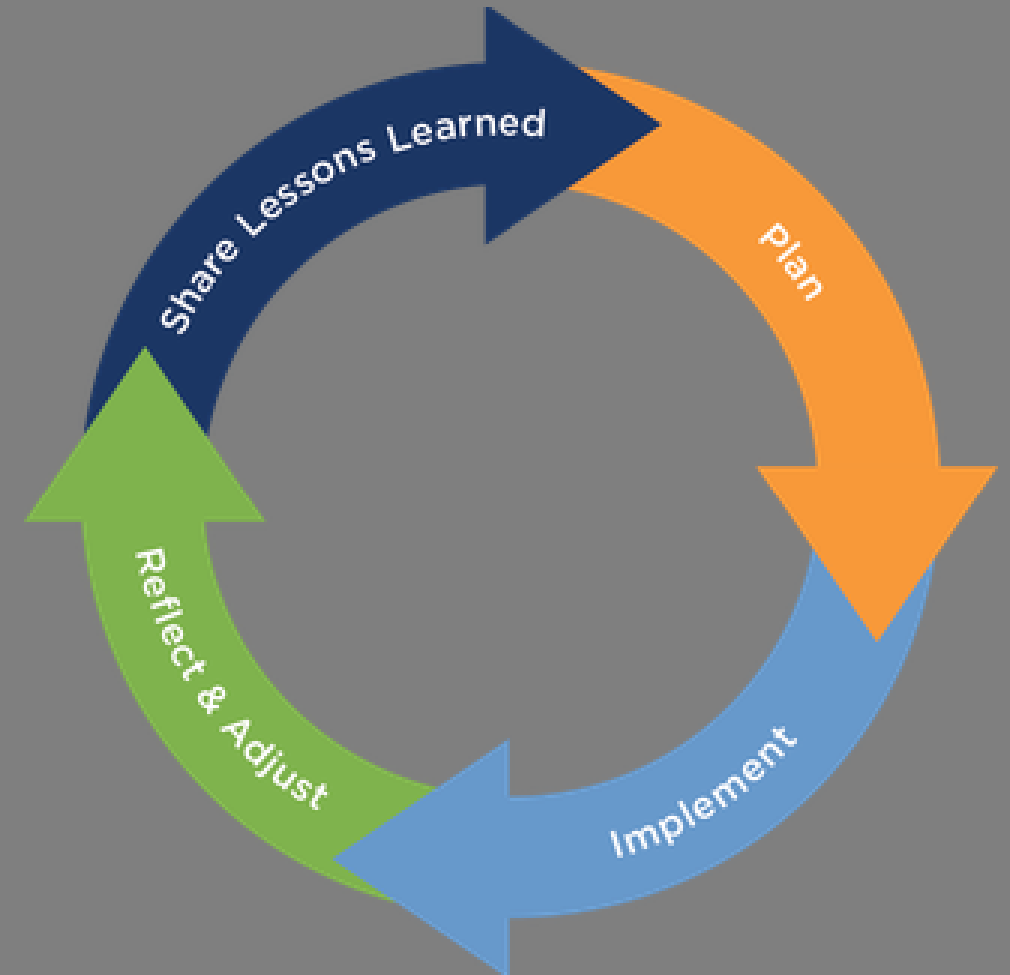
LEA: Tasha Bowen

Guidance Counselor: Rachel Lawson

Leadership Team Members: Shalon

Gillespie, Alicia Allen, Brian Shirley,

and Stacy Jenkins





## SIP Goal 1/ FY 2018: Academic/Instructional Goal

By May 2018, 100% of teachers will use research-based instructional practices to train their students to read complex texts and write with rigor in order to increase the Lexile levels of all students.



## GOAL 1 Met for 8<sup>th</sup> Grade More work to be done in 6<sup>th</sup>/7<sup>th</sup>

- ✓ Continued Close Reading Strategy Implementation
- Achieve3000/ Assigned Lab Time Schedule/Ongoing Monitoring
- RACE Writing Method Emphasis
- Georgia Collections Textbook Full Adoption
- LLI Implementation





## GOAL 1 Met for 8<sup>th</sup> Grade More work to be done in 6<sup>th</sup>/7<sup>th</sup>

### Data Used to Determine Success:

Observations

PLC/ Dept. and Grade Level Agendas/Meeting Notes

Lesson Plans

Achieve/LLI Ongoing Reports





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## Lexile Comparison

		Below the Stretch Band			Within the Stretch Band			Above the Stretch Band		
		2016	2017	2018	2016	2017	2018	2016	2017	2018
<b>06</b>		<b>Below 925</b>			<b>925-1070</b>			<b>Above 1070</b>		
	MCSD	53.1%		46%	21.9%		23%	25.0%		31%
	State			39%			24%			37%
	BRMS	26.7%	22%	31%	22.3%	24%	19%	51.0%	54%	50%
<b>07</b>		<b>Below 970</b>			<b>970-1120</b>			<b>Above 1120</b>		
	MCSD	35.9%		37%	30.3%		22%	33.7%		41%
	State			29%			23%			48%
	BRMS	17.5%	18%	22%	25.1%	22%	19%	57.4%	60%	59%
<b>08</b>		<b>Below 1010</b>			<b>1010-1185</b>			<b>Above 1185</b>		
	MCSD	33.2%		33%	30.1%		26%	36.6%		40%
	State			27%			27%			46%
	BRMS	14.3%	14%	12%	27.0%	24%	21%	58.7%	62%	67%



## ACHIEVE Lexile Growth Data 2018

<b>BRMS</b>	<b>70 pts</b>
<b>AC</b>	<b>127 pts</b>
<b>Midland</b>	<b>124 pts</b>



## 6<sup>th</sup> Grade Students Scoring Proficient/Distinguished on GMAS

	2015	2016	2017	2018	State 2018	MCS D 2018
<b>ELA</b>	50%	54%	58%	48%	39%	29%
<b>Math</b>	56%	61%	60%	56%	38%	29%



## 6<sup>th</sup> GMAS / SWD Scoring Distinguished or Proficient

SWD	2016 Total #	Level 3/4	Mean Score	2017 Total #	Level 3/4	Mean Score	2018 Total #	Levels 3/4	Mean Score
ELA	24	21%	474	22	5%	459	23	9%	451
Math	24	41%	502	21	10%	472	23	22%	475



## 7<sup>th</sup> Grade Students Scoring Distinguished or Proficient on GMAS

	2015	2016	2017	2018	State 2018	System 2018
<b>ELA</b>	52%	52%	54%	49%	38%	30%
<b>Math</b>	63%	58%	57%	61%	43%	32%



## 7<sup>th</sup> SWD Scoring Distinguished or Proficient on GMAS

SWD	2016 Total #	Level 3/4	Mean Score	2017 Total #	Level 3/4	Mean Score	2018 Total #	Level 3/4	Mean Score
ELA	23	13%	458	30	17%	478	25	8%	464
Math	23	22%	480	29	31%	500	25	20%	481



## 8<sup>th</sup> Grade Students Scoring Distinguished or Proficient on GMAS

	2015	2016	2017	2018	State 2018	MCSD 2018
ELA	59%	57%	58%	65%	43%	34%
Math	70%	53%	60%	50%	34%	26%
Science	51%	16%	23%	37%	30%	20%
Social Studies	53%	56%	49%	41%	41%	29%



## 8<sup>th</sup> SWD Scoring Distinguished or Proficient on GMAS

SWD	2016 Total #	Levels 3/4	Mean Score	2017 Total #	Levels 3/4	Mean Score	2018 Total #	Levels 3/4	Mean Score
ELA	29	13%	485	29	14%	476	26	19%	483
Math	29	17%	494	29	21%	488	25	12%	467
S	26	12%	464	28	21%	464	23	4%	465
SS	28	18%	483	29	7%	478	25	24%	484





## Revised SIP Goal 1/ FY 2019: Academic/Instructional Goal

By May 2019, 100% of teachers will use close-reading practices to train their students to read complex texts in order to increase the Lexile levels of all students.



## SIP Goal 1/ FY 2019: Action Strategies

Weekly Use of Close-Reading Strategies to include:

Graphic Organizers

RACE (Restate, Answer, Cite, and Explain)

CUBE (Circle, Underline, Box, Eliminate)

Required Article of the Week

AR Program

Ongoing Implementation/Monitoring of Achieve 3000/LLI



## SIP Goal 1/ FY 2019: Action Strategies Continued.....

Improved Co-teaching/ Shared Responsibility  
Professional Development in addressing SWD/Poverty  
Populations

Implementation of Weekly After-School Tutorials in  
Reading

Monitoring: Observations, Peer Walks, Lesson Plans,  
Uploading into TKES, Achieve Reports



## 2018 SY Goal 2: School Climate Goal

By May 2019, all ten (10) Tier 1 critical elements of School-Wide Positive Behavioral Interventions and Supports (PBIS) will be at least partially implemented with five (5) of the ten (10) elements developed to at least 80% fidelity based on the Tiered Fidelity Inventory (TFI) score (or Self Assessment (SAS) Survey score).



**Goal 2 MET:**  
**Increase Parental/Student Involvement**  
**Emphasis on Character Education**

Parent Workshops on Parent Portal/Canvas  
Lexile/GMAS Workshops for Parents  
Implementation Character Education/Army  
Core Values  
Addition of student groups (Tome Society,  
Guys in Ties)  
Professional Development for Teachers for  
use of Canvas, Mass Emailing, Infinite





## GOAL 2 Met

### Data Used to Determine Success:

Observations

PLC/ Dept. and Grade Level Agendas/Meeting Notes

Lesson Plans

Increased School-Wide Communication – Parent Portal,

Canvas Usage (155,608 views)

Remind 101, and Parent Workshops





## Revised SIP Goal 1/ FY 2019: Academic/Instructional Goal

By May 2019, all ten (10) Tier 1 critical elements of School-Wide Positive Behavioral Interventions and Supports (PBIS) will be at least partially implemented with five (5) of the ten (10) elements developed to at least 80% fidelity based on the Tiered Fidelity Inventory (TFI) score (or Self Assessment (SAS) Survey score).



## SIP Goal 2/ FY 2019:

### Action Strategies

- Identification of a PBIS Team
- Identification of teacher incentive programs to encourage/reward achievement/positive behavior.
- Increased student recognition through the addition of student of the week for each teacher.
- Development of Student Data/Goal Sheet to serve as a ticket to various activities/events each grading period.
- Development of Team competitions between grade levels to encourage and motivate positive decisions.





## FY19 PL Day Focus

- Close Reading Strategies, Standards-based Grading Practices, and Positive Behavior Intervention Strategies, Poverty Training.
- 8/3/18
- 10/8/18
- 1/7/19

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It's going to be a GREAT Year!