

Wesley Heights Elementary School



2018 – 2019 School Improvement Plan Summary

Wesley Heights Elementary School remains at the Emerging Status Level of PBIS. School discipline data comprised of Infinite Campus discipline data and SWIS discipline data. The data indicates that discipline issues are trending upward in most areas with the highest number of infractions occurring in the classroom, hallway, and the bus.

Wesley Heights GMAS data indicates the average percent of scholars scoring in the “Below the Stretch Band” category increased from the previous year. Wesley Heights’ data also suggests that the scholars are performing below the state average in GMAS writing scores.

The Wesley Heights Elementary School Improvement Committee has identified two revised SMART Goals for the 2018-2019 School Improvement Plan. Using the Comprehensive Needs Assessment process, Wesley Heights Elementary identified high needs areas. Addressing these areas in a comprehensive manner, will increase Wesley Heights’ overall CCRPI score and will move the climate rating closer to a Five Star rating.

Wesley Heights’ school improvement needs were identified and Input from stakeholders was solicited on May 26-May 30, 2018. This input was used with our Comprehensive Needs Assessment in order to identify and prioritize Wesley Heights’ needs and the root causes of those needs.

The Wesley Heights Elementary School Improvement Plan Committee developed our 2018-2019 and School Improvement Plan using the Comprehensive Needs Assessment. Historical data from the Georgia Milestones Assessment, Achieve3000/K-2 program, SWIS, as well as a variety of system developed, and school developed surveys were examined. Based on the data we were able to correctly identify and assess our past and current GMAS, school data and develop a relevant School Improvement Plan addressing our improvement of CCRPI scores and School Climate Star rating.

To reduce classroom discipline issues, the School Improvement Committee developed SMART Goal #1-

Wesley Heights’ School Improvement Plan Committee developed the revised instructional Goal-

By May 2019, 100% of teachers will be trained and 80% of all teachers will implement a balanced literacy framework with fidelity that includes Guided Reading, Achieve 3000 (A3K)/Lexia and writing across the curriculum.

Wesley Heights’ School Improvement Plan Committee developed the revised climate Goal-

By May 2019, 100% of teachers will be trained on one (Responses for Inappropriate Behaviors) of the eight PBIS Evidence-Based Classroom Practices with 80% of the teachers using the practice with fidelity.