



What is a School-Parent Compact?

A School-Parent Compact for Student Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe and participate in the classroom.

How is the School-Parent Compact Developed?

The parents, students, and staff at Dawson school developed this School-Parent Compact for Student Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments/suggestions at anytime

If you would like to volunteer and /or participate in the classroom please contact **Diane Marshall, Parent Contact**, at marshall.diane.p@muscogee.k12.ga.us or contact the front office at 706-683-8732.

Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

Communication about Student Learning

Dawson Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders/Agenda
- Updates on the school's website
- Quarterly Parent Guides
- Grade level meetings on understanding student progress
- Parent-teacher conferences in Fall and Spring

Mrs. Cheryl Hampel, Principal

Dr. Diane Marshall, Elementary Dean

Veverlyn Ealy, Title I Program Specialist

180 Northstar Dr. Columbus, GA 31907
706-683-8732

School Website:

<https://sites.muscogee.k12.ga.us/Schools/dawson/>

Dawson School-Parent Compact For Student Achievement 2019-2020



Revised 08/5/2019

Our Goals for Student Achievement

District Goals

The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

School's SMART Goals

- ❖ By May 2020, all teachers will be trained on planning and implementing rigorous, differentiated instruction in the classroom with 80% of teachers effectively implementing the rigorous, differentiated instruction.
- ❖ By May 2020, administrators and faculty will plan and implement activities which support a positive school climate and participate in related Professional Development.

Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goals for myself to succeed in school and reach for the stars in reading, math and behavior.
- Practice my math facts each night at home to improve my speed and accuracy.
- Discuss my individual learning goals in reading, math and behavior with my parents.
- Talk about the story I read with family members.
- Let my teacher and family know if I need help with math and reading.
- Read on my own and with my family every day.
- Work on my math and reading skills at home, using the materials my teacher sends home.



Parental Involvement

Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning.
- Work on behavior strategies at home that will help in the classroom.
- Read with my child every day and talk about how the story connects with things that he or she has experienced.
- Use reading materials the teacher sends home each week to help my child.
- Practice math strategies and activities the teacher sends home to improve my child's math skills.
- Help my child see how to use math and reading to pursue his/her interest and goals.
- Play numbers games with my child every week.
- Attend Reading and Math Night with your child to practice new ways to support my child in reading and math.



Our Teachers:

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections will families will be:

- Create a partnership with every family in my classroom and provide opportunities for parents to volunteer, observe and participate in classroom activities.
- Coordinate activities for Math and Literacy and share strategies with families on how to help students at home.
- Monitor student progress in reading and math and update parents monthly.
- Make sure all students get help as soon as it's needed.
- Send home learning materials in math and reading.
- Establish open lines of communication with parents concerning their child's school performance.