

Dorothy Height Elementary School SIP Summary 2018-2019

School Climate Goal: By May 2019, 100% of teachers will be trained in six (6) out of ten (10) Tier 1 critical elements of PBIS with a 90% implementation rate as measured by the Benchmarks of Quality (BoQ) and Tiered Fidelity Inventory (TFI) Tier I crosswalk.

Strategies:

- Critical Element #2 - Engage Faculty Commitment
- Critical Element #3 - Develop effective procedures for dealing with discipline
- Critical Element #4 - Establish a Data Entry and Analysis Plan
- Critical Element #5 - Develop Expectations and Rules
- Critical Element #6 - Establish a Reward/Recognition Program
- Critical Element #7 - Develop Lesson Plans for Teaching Expectations/Rules

School Instructional Goal: By May 2019, 100% of K-5 teachers will be trained on the balanced literacy framework with 90% successful teacher implementation as measured by observational data.

Strategies:

- Implement schoolwide 'Literacy across the Curriculum' strategies.
- Establish collaborative planning and data teams to disaggregate data to inform and differentiate instruction.
- Provide Professional Development on the Gradual Release of Responsibility Framework to all teachers.
- Implement Daily Non-Negotiable Schoolwide Literacy Initiatives including Increased Learning Time (ILT) and Drop Everything and Read (D.E.A.R).

Professional Learning Plan

- Gradual Release of Responsibility Framework
- Lexia Core5 Teacher Training
- Schoolwide Literacy across the Curriculum Approach
- Begin effective implementation of Positive Behavior Interventions and Supports (PBIS)