



# School Improvement Plan FY19 Review

Waddell Elementary  
Tonya Douglass

# SIP Goal #1 – FY18

- ▶ By May 2018, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).
- ▶ Goal met/not met - We met part of our goal, but not the entire goal as it is written.
- ▶ Why/why not? We were in year one of PBIS implementation (soft rollout/Jan-May). 100% of staff were trained on PBIS 2017-2018. Waddell starts our first full PBIS year in 2018-2019.
- ▶ Supporting data: PD sign sheets & PowerPoints from trainings, and MCSD PBIS Cohort Schedule

# SIP Goal #2 – FY18

- ▶ By May 2018, 100% of Waddell's faculty will be trained, and 85% will effectively use the strategy of clarifying, sharing, and understanding learning intentions and success criteria during their instruction in all content areas.
- ▶ Goal met/not met: Goal not met

# SIP Goal #2 – FY18 - continued

- ▶ Why/why not? - All teachers have been trained on learning intentions and success criteria; however, we were not all effectively using the strategy of clarifying, sharing, and understanding learning intentions and success criteria during instruction in all content areas.
- ▶ Supporting data: Sign in sheets from professional learning, grade level meetings, and data from walkthroughs and observations

Learning Intentions and Success Criteria Monitoring Check				
	Lesson Plans		Observed During Instruction	
	Learning Intentions	Success Criteria	Learning Intentions	Success Criteria
Mid Year Check	95%	76%	70%	39%
Feb/March Check	83%	78%	73%	50%

# PL Day #1 – FY18

## ▶ Focus - Learning Intentions and Success Criteria

- ▶ Teachers were introduced to Learning Intentions and Success Criteria. It was not mandated that teachers have these components in their lesson plans until October; however, they were encouraged to begin implementation from PL Day #1.

## ▶ Implementation effective?

- ▶ Yes, following the introduction teachers worked collaboratively to create Learning Intentions and Success Criteria for upcoming Science and Social Studies standards. Learning Intentions answer the following questions: What do I want students to know? What do I want students to understand? What do I want student to be able to do?

## ▶ Why/why not?

- ▶ The use of Learning Intentions sets the purpose for the students. It is the “What & Why” for the learners.

## ▶ Supporting Data

- ▶ Qualitative Data such as lesson plans, grade level meeting minutes, and data team meeting agendas and minutes.

# PL Day #2 – FY18

- ▶ Focus - Learning Intentions and Success Criteria; PBIS
- ▶ Was a change made from the original plan?
  - ▶ No
- ▶ Implementation effective?
  - ▶ Yes, all elements of the training were effective.

# PL Day #2 – FY18 - continued

- ▶ Why/why not?
  - ▶ Learning Intentions and Success Criteria - Teachers began using Learning Intentions and Success Criteria in their lesson plans and in classroom lessons. The goal at this point was to have all teachers using them consistently in their lesson plans and instructional delivery.
- ▶ Supporting Data: Walkthroughs, observations, and lesson plans

Learning Intentions and Success Criteria Monitoring Check				
	Lesson Plans		Observed During Instruction	
	Learning Intentions	Success Criteria	Learning Intentions	Success Criteria
Mid Year Check	95%	76%	70%	39%

# PL Day #2 – FY18 - continued

- ▶ Why/why not?
  - ▶ PBIS - Following state training, the PBIS team trained all faculty & staff. Feedback was collected from faculty & staff before finalizing the matrices. Waddell's incentive system, Warrior Bucks, was also introduced. The behavior tracking system known as SWIS was also introduced.
- ▶ Supporting Data - Every student on every grade level shopped on each scheduled shopping day.

School Discipline Data		
Year	2016-2017	2017-2018
Total # of Incidents	295	365
Total # of ISS	93	56.5
Total # of OSS	196	201



# PL Day #3 – FY18

- ▶ Focus - PBIS
- ▶ Was a change made from the original plan?
  - ▶ No
- ▶ Implementation effective?
  - ▶ Yes, the PBIS Team attended a conference and redelivered following the conference.
- ▶ Why/why not?
  - ▶ Grade Level Assemblies took place during the week of January 22-26 to share the PBIS expectations. Our assemblies included students, teachers, & parents.
  - ▶ Matrices and trading post (incentive system) were shared with faculty and staff.
  - ▶ Warrior Bucks were distributed to faculty and staff.
- ▶ Supporting Data
  - ▶ Lesson plans were developed and distributed in relation to PBIS goals.
  - ▶ A PBIS lesson schedule guided the introduction of specific PBIS lessons based on data.
  - ▶ A bi-weekly shopping schedule was used for redeeming Warrior Bucks earned.

# Prioritized Needs

10 Needs from CNA p. 75

- ▶ 1. Supportive Learning Environment
- ▶ 2. Family and Community Engagement
- ▶ 3. Coherent Instructional System
- ▶ 4. Effective Leadership
- ▶ 5. Student Achievement
- ▶ 6. Professional Capacity
- ▶ 7. Demographic and Financial

# Overarching Needs

Top 4 Needs from CNA pp. 77-78

- ▶ **1. Supportive Learning Environment** - Student behaviors are affecting the teachers ability to teach. Lack of communication between all stakeholders inhibits student and teacher success.
- ▶ **2. Coherent Instructional Practice-** Problem of Practice: Available resources are not used as effectively and coherently as needed.

# Revised Instructional Goal

- ▶ By May 2019, 100% of Waddell's faculty will be trained, and 85% will effectively use the strategy of clarifying, sharing, and understanding Learning Intentions and Success Criteria during their instruction in all content areas.

# Instructional Goal: Revised Action Steps

- ▶ Peer to peer observation
- ▶ Grade levels will establish common Learning Intentions and Success Criteria in all content areas.
- ▶ PLC Days with the academic coach to plan differentiated instruction with success criteria across the curriculum.
- ▶ Use of BAS, EdMark, IXL, Touch Math, Achieve 3000, Moby Max, and Smarty Ants to differentiate instruction.
- ▶ Teachers will use IPADs or computers to help with Learning Intentions and Success Criteria by allowing the students to be successful in the above-mentioned programs as well as with content specific resources.
- ▶ Grade levels will increase the amount of time on writing in all content areas.

# Revised Climate Goal

- ▶ By May 2019, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).

# Climate Goal:

## Revised Action Steps

- ▶ Send PBIS Team members to additional trainings throughout the year
- ▶ Train faculty and staff in the use of TFI-Tiered Fidelity Inventory
- ▶ Train faculty and staff in the use of SAS-Self Assessment Survey
- ▶ Facilitate PBIS Walkthroughs & visit an Operational PBIS school (Walkthrough & PBIS Team Meeting)
- ▶ Conduct monthly PBIS Team meetings to analyze data that informs our PBIS action plan
- ▶ Increase faculty commitment:
  - ▶ Provide meaningful training on PBIS to the faculty and staff
  - ▶ Obtain and follow through with faculty feedback throughout the year
  - ▶ Share school-wide data monthly with faculty and staff
- ▶ Display PBIS matrix expectation posters prominently throughout the school
- ▶ Create PBIS lessons and an artifacts binder; teachers are teaching the created PBIS lessons
- ▶ During ISS, provide social emotional resources (rippleeffects): opportunities for students to increase empathy, emotional regulation, social and self awareness, cooperation and problem solving while decreasing the number of behavior referrals and in-school suspensions

# FY19 PL Day Focus

## ▶ 8/3/18 - PL Day #1

- ▶ PBIS
- ▶ Learning Intentions and Success Criteria; Grade Level work on Science Standards

## ▶ 10/8/18 - PL Day #2

- ▶ PBIS
- ▶ Learning Intentions and Success Criteria; Grade Level work on Social Studies Standards

## ▶ 1/7/19 - PL Day #3

- ▶ PBIS
- ▶ Writing Across the Content Areas; Cross Grade Level Meetings