

Rigdon Road Elementary School

2018-2019 School Improvement Plan Summary

For the past 2 years Rigdon Road has been in a continuous cycle of school improvement on closing the gap. Rigdon has just ended a sustainability year for the federally funded School Improvement 1003(a). In the summer of 2017, the Leadership team went through a comprehensive needs assessment that involved examining pertinent school data, processes and root causes to help develop our overarching and priority needs for our 2017-2018 School Improvement Plan.

During the school-year the Leadership team met once a month to assess progress towards meeting our School Improvement Plan goals. In order to meet our instructional goal, we met weekly in PLC to ensure teachers of the same grade level were effectively analyzing their student and teacher data. An Instructional Planning calendar was developed to ensure time for job-embedded professional learning. Over the past 2 years teachers have been trained on strategies and processes for teaching writing. To continue with implementation in the classroom, artifacts evidence and data from the PLC and classroom observations was continuously monitored throughout the year by the administration and Leadership Team.

The consistent monitoring resulted in improved instruction and improved academic achievement. With the absence of the School Improvement funding, we will possibly lose some of the personnel, such as the part-time Intervention Teachers. However, the structures will remain and we want to continue with implementing evidenced-based strategies and participation in our PLC.

In addition, we followed the same steps to meet our climate goal. However, we still have some improvement needed in this area. Therefore, for the 2018-2019 school year, we will develop a process to be sure we have a better focus on monitoring the PBIS training.