

What is a School-Parent Compact?

A School-Parent Compact for Student Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom
- For all students who reside in residential facilities served by the Muscogee County School District, parental involvement correspondence and activities information will be mailed to each facility where students reside

How is the School-Parent Compact Developed?

The parents, students, and staff at Downtown Elementary Academy developed this School-Parent Compact for Student Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to share comments at any time!

If you would like to volunteer, participate, and/or observe in the classroom please contact your child's teacher or Kimberly Wiggins, Family Services Coordinator, at 706.748.2702.

Building Partnerships

- ✓ Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- ✓ Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- ✓ Parents are invited to visit the Parent Resource Room #132 to check-out materials to use with their child at

COMMUNICATION ABOUT STUDENT LEARNING

Downtown Elementary Magnet Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Updates on the school's website
- Grade level meetings on understanding student progress
- Parent-teacher conferences in fall and spring
- Monthly newsletters sent home

Downtown Elementary Magnet Academy

Dr. Tjuana Wiggins, Principal

Mrs. Nina Gordy, Elementary Dean

1400 First Avenue Columbus, GA 31901
706.748.2702

School Website: <http://demamcsd.wix.com/start-from-scratch-n>

Downtown Elementary Magnet Academy

School-Parent Compact for Student Achievement 2019-2020

(Revision Date: 08/23/19)



Our Goals for Student Achievement

District Goal

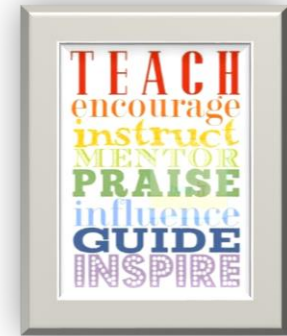
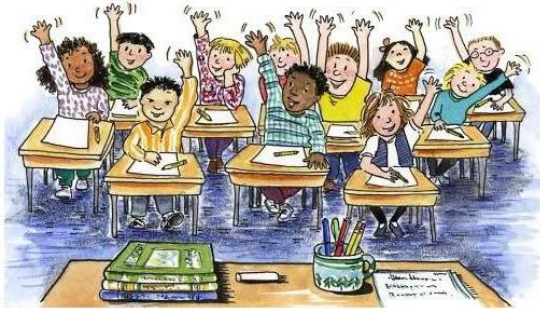
The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

School's SMART Goals

Goal #1: By May 2020, 100% of teachers will be trained on the planning and implementation of differentiated instruction by process as it relates to rigor in the classroom with 85% of the teachers effectively planning and implementing differentiated instruction in their lessons.

Goal #2: By May 2020, 100% of the teachers will be trained on the use and implementation of de-escalation strategies, with 85% of the teachers effectively and properly utilizing de-escalation strategies as measured by classroom observations, focus walks, and TKES formative and summative evaluations.





Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals. Students will demonstrate:

- Application/Mastery of the Standards
- Ability to articulate their learning through data notebooks
- Ability to use complete sentences with constructive response questions
- Articulate school wide PBIS expectations



Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school. Parents will:

- Articulate the Schools' School Improvement Plan Goal
- Maintain regular involvement in Title I Workshops, Open House and School Programs
- Support and reinforce PBIS expectations
- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning
- Attend Parent/Teacher Conferences
- Establish open lines of communication with teachers



Our Teachers:

Teachers will teach lessons involving strategies to effectively implement rigor within their lessons.

Teachers will:

- Implement Gradual Release
- Integrate Writing Across the Curriculum
- Monitor Lexile Scores
- Depth of Knowledge Level 3 or above in instructional delivery
- Teach, model, and reinforce PBIS expectations
- Give specific positive feedback
- Communicate and collaborate with parents to develop strategies that support positive behaviors
- Create a partnership with families in my classroom and provide opportunities for parents to volunteer, observe and participate in classroom activities
- Establish open lines of communication with parents concerning their child's school performance