

School Improvement Plan for 2018-19

Double Churches Middle School (DCMS) has 506 student's grades 6th to 8th, two Administrators, an Academic Dean, Academic Coach, Counselor, 45 teachers, and 20 staff members. The mission of DCMS is to enable individual students to achieve academic excellence, establish personal goals for the future, and pursue their talents in Technology and the Arts.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school.

Those improvements include:

- 1.) Our school has worked diligently to achieve "Operational" status as a PBIS school.
- 2.) Our school received a "Coding" grant that will allow our students to pursue interests in the fast-paced world of computer technology.
- 3.) Our school has a 2018 Top Ten Teacher of the Year, Ms. Evans.
- 4.) Our school ranked 1st place in the following areas in the 2018 State-wide Chorus/Choir competition: Men's Chorus, Women's Chorus, Jazz Choir, Renaissance Choir, and Mixed Chorus.
- 5.) Our school received "Excellent" in the State Band Competition and "Superior" in the Orchestra Competition.
- 6.) Our school was awarded Top Performing School for our Junior Marshall's Program.

Primary Goals

To accomplish our mission, DCMS, has the following primary goals

- 1) Increase the number of students performing on grade level in all content areas on the Georgia Milestones Assessment (GMAS).
- 2) Increase the number of positive student/teacher interactions, and thereby increasing the school climate.

Key Strategies:

The core instructional, monitoring, and behavioral strategies included in our action plans are:

- 100% of teachers will be trained on the use of formative/summative assessment data so as to differentiate effective instruction.
- 85% success rate will be determined by informal and formal walkthroughs.
- Students will be taught how to set and analyze personal academic and behavioral goals. They will also be shown how to reflect on their progress and make adjustments when needed.
- 100% of teachers will use a common grading scale so as to make progress monitoring valid across all grade levels.
- 100% of teachers will use the DCMS Writing Program when instructing students on Constructed Responses and Essay writing.
- Go Math Personal Trainer will be used to offer individualized instruction for students not performing on grade level.
- Instructional Specialist will monitoring IEP goals on a weekly basis.
- 100% of CTAE, ELA, and Science students will complete 1 CISM per nine weeks and 1 Social Studies DBQ per nine weeks
- 100% of all teachers and staff will be trained in the ten (10) Tier 1 critical elements of PBIS.
- Students will be explicitly taught PBIS expectations the first two weeks in Aught and January and through embedded lesson plans.
- 100 % of all students will be able to participate in various positive incentive programs based on their conduct grade and PBIS rewards points.
- The TFI and SAS will be used as action planning tools.

Professional Development

Professional development efforts include the use of the yearlong MTSS Framework with an emphasis on goal setting, data collection, and progress monitoring. Teachers will meet for whole group Professional Development and weekly departmental Professional Learning Communities (PLC's). Teachers will be trained in differentiation strategies and Co-teaching Models. Student data will be collected, analyzed, and evidenced-based problem solving techniques will be used to impact academic, behavioral, and social-emotional progress.

Parent and Community Engagement

Our dedicated PTA and PIE members allow our school to continue to offer technology partnerships, service oriented projects such as pet food drives and Thanksgiving Can Goods Giveaway, our Black History Program, and the annual Veteran's Day Celebration. With our newly acquired Parent Liaison, we plan to coordinate a monthly neighborhood Parental Support group for families with transportation needs. We will survey our families and choose the top two needs and seek to meet them thus establishing a trusted, strong partnership.