

# Downtown Elementary Magnet Academy Executive Summary 2018-2019



## Comprehensive Needs Assessment (CNA) and Root Cause Analysis

Through our analysis of data with a specific focus on areas of needs improvement we used the 5 Why root cause analysis and discovered the following needs:

- School Wide Majors and Minors Expectation is Needed
- School Wide Common Understanding of What is Rigor and High Impact Instructional Strategies

## School Improvement Goal #1

By May 2019, 100% of the staff will be trained on the use and implementation of de-escalating strategies with 85% effectively and properly utilizing de-escalation strategies.

## Action Strategies

- Implement school wide “majors and minors”
- Provide ongoing training on de-escalation for all staff members
- Deliver PBIS lesson plans aligned data / targeted areas
- Maintain PBIS Team monthly meetings to review data and next steps
- Establish and implement student and staff incentives
- Establish a PBIS section in the school newsletter for parents

## PBIS School Discipline Data Trends

School Year	Number of ODRs	Change
2014 – 2015	N/A	N/A
2015 – 2016	377	N/A
2016 – 2017	435	+15.38%
2017-2018	395	-44.99%

## School Improvement Goal #2

By May 2019, 100% of the teachers will be trained on the planning and implementation of differentiated instruction as it relates to rigor in the classroom with 85% of the teachers effectively planning and implementing differentiated instruction in their lessons.

## Action Strategies

- Provide ongoing professional learning and monitoring on differentiated instructional strategies
- Monitor collaborative planning (more structured process)