

## Jordan Vocational High School

### 2018-2019 School Improvement Plan – REVISED after SIP Presentation

---

**Instructional Goal:** By May 2019, 100% of the faculty at Jordan Vocational High School will be trained to implement Tier 1 instruction techniques using Gradual Release of Responsibility, with 80% of the faculty effectively implementing these instructional techniques as measured by the lesson plans and the common walk-through forms.

#### Action Steps:

- Teachers will participate in a 12-week book study on the book, Better Learning Through Structured Teaching by Fisher and Frey. Teachers will meet once a week in small groups to discuss.
- A common classroom observation form will be implemented to document the Tier 1 instruction techniques to include the phases of Gradual Release.
- Teachers will note the Gradual Release strategies in weekly lesson plans.
- Teachers will discuss the Tier 1 instruction techniques/strategies to include the phases of Gradual Release in their weekly PLC meetings.

**Climate Goal:** By May 2019, 100% of the faculty at Jordan Vocational High School will be trained on school-wide attendance policies and procedures, with 80% of the faculty effectively implementing the attendance plan to increase student attendance as measured by advisor notebooks and attendance reports.

#### Action Steps:

- Advisement bell schedule every day for the first two weeks of school to develop rapport and relationships with students, as well as to go through school policies and procedures.
- After initial two weeks of school, advisement cohorts will continue to meet once a week and/or as needed.
- Advisement cohorts will be set up so that attendance competitions will be rewarded through these groups.
- Rewards will be given to individuals each nine weeks with perfect attendance.
- Advisors will continue with the same cohort group of students through all grades – 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup>.
- All ten (10) Tier 1 critical elements of School-Wide Positive Behavioral Interventions and Supports (PBIS) will be at least partially implemented with five (5) of the ten (10) elements developed to at least 80% fidelity based on the Tiered Fidelity Inventory (TFI) score (or Self Assessment (SAS) Survey score).

#### Professional Learning

8/3/2018	Morning: Train teachers on how to implement the Advisement Program. Afternoon: Introduce the book study on Better Learning Through Structured Teaching, by Fisher and Frey. Explain the reasoning behind doing the book study. Give an overview of the Gradual Release of Responsibility and the expectations for the classroom.
10/8/2018	Re-visit the Gradual Release of Responsibility strategies/techniques. Re-visit the Advisement program. Address formative assessments and how they should be used in the classroom.
1/7/2019	Begin discussing, planning, developing cross-curricular lessons between the core subjects and the CTAE classes that include Gradual Release strategies and techniques.