

# School Improvement Plan FY19 Review

Richards Middle School

Principal Lance Henderson

# SIP Goal #1 – FY18

- Goal-An efficient/effective PBIS/Responsive Classroom approach is fully developed in collaboration with all staff and used appropriately by 90% of the staff by May 2018 as measured by Infinite Campus, PBIS SWISS, TKES, and focus walks.
- Goal met/not met-Met
- Why/Why not?-Eight of nine modules were met with 90% staff implementation. The module that was not met with 90% staff implementation was redelivered and the goal was met by May 2018.
- Supporting data-Classroom Behavior Matrix, PBIS SWISS, TKES, Focus Walks

# SIP Goal #2 – FY18

- Goal-By May 2018, 100% of teachers will be trained on the use of the data team process and how to use the data process information in their Tier I instruction as measured by data team meetings documentation.
- Goal met/not met-Met
- Why/why not?-Teachers provided documentation of meetings using Canvas.
- Supporting data-Canvas upload documents, Teachers' average score of 80% or above

# PL Day #1 – FY18

- Focus-PBIS/Responsive Classroom Approach, Classroom Management, and Data Team Process
- Implementation effective? Yes
- Why/why not? Teachers were able to work collaboratively and actively participation in the professional development.
- Supporting Data-Sign-in sheets, Focus Walks, Canvas Upload, SWISS classroom snapshot, Reppin Richards 50 recognition

# PL Day #2 – FY18

- Focus-Visual Learning/Inquiry Based
- Was a change made from the original plan? Yes, only the Academic Coach presented information
- Implementation effective? Yes
- Why/why not? A teacher shared their use of Visual Learning/Inquiry Based with the teachers.
- Supporting Data-Canvas uploads-formative assessments, sign-in sheets, student work (data folder)

# PL Day #3 – FY18

- Focus-Building Relationships-Cultural Diversity
- Was a change made from the original plan? Visual Learning was not a part of this professional development
- Implementation effective? Yes
- Why/why not? The speaker provided information teachers related to or wanted to learn more about. Teachers were able to reflect on what they see in the school daily.
- Supporting Data-Discipline Referral and Infinite Campus (grades)

# Prioritized Needs

10 Needs from CNA p. 75

- Student Achievement
- Improve Behavior
- Parental Community Involvement
- Teachers/Student relationship (building)

# Overarching Needs

Top 4 Needs from CNA pp. 77-78

- Student Achievement
- Student Behavior
- Parent Involvement
- Teacher/student relationship



# Revised Instructional Goal

- By May 2019, 80% of the faculty and staff will implement the MTSS to improve rigor as it relates to readiness and mastery of Reading and Math skills as measured by CCRPI, TKES, and GMAS.

# Instructional Goal: Revised Action Steps

- Gradual Release of Responsibility Model (GRM)
- Continuous Professional Development-MTSS
- Common Assessments, Formative and Summative Assessments

# Revised Climate Goal

- By May 2019, 100% of faculty and staff will receive professional learning to develop a MTSS model, with at least 70% effectively implementing early MTSS practices as measured by the MTSS Implementation Rubric, LKES/TKES, and Focus Walks.

# Climate Goal: Revised Action Steps

- PBIS Automated School-wide/Classroom Management System
- Monthly PBIS faculty and staff meetings, PBIS Tier 1 committee meetings, and PBIS Tier 2 committee meetings
- Bi-Weekly/Monthly PBIS focus walks
- Counseling (Group, Classroom, Check-in and out, Step Up Program)
- Special Education Student Behavioral Data Review (FBA, IEP, Behavior Intervention Plans)
- Multi-Tier System of Supports (MTSS)
- Push-in Strategy (De-escalation techniques)

# FY19 PL Day Focus

- 8/3/18-School Improvement Plan Overview and Building a Culture of Equity, Engagement, Rigor, and Access for All-Dr. Bondie (Focus-Rigor-Gradual Release)
- 10/8/18-Gradual Release Follow up (Dr. Bondie or Dr. Head/Faculty and Staff)
- 1/7/19- Mind Set De-escalation training with LEA facilitator