

**William Spencer High School**  
**2018-19 School Improvement Plan Summary**

For the past 4 years William Henry Spencer High School has been in a continuous cycle of school improvement. Spencer has just ended a sustainability year for the federally funded Cohort 4 School Improvement Grant. In the summer of 2017, the Leadership team went through a comprehensive needs assessment that involved examining pertinent school data, processes and root causes to help develop our overarching and prioritizes needs for our 2017-18 School Improvement Plan.

During the school-year the Leadership team met twice a month to assess progress towards meeting out School Improvement Plan goals. In order to meet our instructional goal, the master schedule was designed to ensure that teachers of the same content had protected common planning time. An Instructional Planning calendar was developed to eliminate overlap and ensure a time for job-embedded professional learning. Over the past four years teachers have been trained extensively in Data Teams and evidenced based strategies. To continue with implementation in the classroom, artifacts evidence and data from the professional learning communities and classroom observations was continuously monitored throughout the year by the administration and Leadership Team.

The consistent monitoring resulted in improved instruction and improved academic achievement. With the absence of the School Improvement Grant we will lose the additional instructional time during the day but the structures remain and we want to continue with implementing evidenced-based strategies and participation in our professional learning communities. Teachers are implementing evidence based strategies and actively participating in professional learning communities. We would like to see more fidelity in implementation and participation.

Likewise, we followed the same steps to meet our climate goal. However, with the loss of our attendance clerk we became inconsistent in our recognitions and analyzation of attendance data. Thus, for the 2018-19 school year we will develop an Attendance team that will focus solely on attendance.