

Strategic Plan Initiative Cluster	Challenges	Specific Action and Explanation	Waivers
<p data-bbox="53 182 471 315">Full-Option Graduation Learning</p> <p data-bbox="71 1315 300 1379">DRAFT</p>	<p data-bbox="512 182 958 408">Ensuring high expectations in support of <u>all</u> students achieving graduation and success beyond.</p>	<p data-bbox="996 182 1722 596">Muscogee County School District will pursue varied innovative models, initiatives, and strategies based on individual student need to enhance the system's implementation of evidence-based tiered programming in support of all students reaching commencement with wide-ranging choices beyond graduation.</p>	<ul data-bbox="1760 175 2502 1343" style="list-style-type: none"> • Educational Program (O.C.G.A. § 20-2-151, § 20-2-152, § 20-2-153, § 20-2-154, § 20-2-155, § 20-2-156, § 20-2-161 and SBOE Rules 160-4-2-.17, 160-4-2-.38, 160-4-5-.01, 160-4-5-.02, 160-4-8-.12) • Organization of Schools: Middle School Programs; Schedule (O.C.G.A. § 20-2-290 and SBOE Rule 160-4-2-.05) • Comprehensive HPE Program (O.C.G.A. § 20-2-82(e) and SBOE Rule 160-4-2-.12) • State-Funded K-8 Subjects and 9-12 Courses (SBOE rule 160-4-2-.20) • Competencies and Core Curriculum, Online Learning (O.C.G.A § 20-2-141.1, § 20-2-142 and SBOE Rule 160-4-2-.48) • Graduation and Seat Time Requirements (O.C.G.A § 20-2-131 and SBOE Rule 160-4-2-.48) • Instructional Extension and Funding for Additional Days of Instruction (O.C.G.A. § 20-2-184.1 and SBOE Rule 160-4-8-.14) • Awarding Units of Credit (SBOE Rule 160-5-1-.15). • Promotion, Placement and Retention (O.C.G.A § 20-2-283 and SBOE Rule 160.4-2.11) • Flexible Scheduling (SBOE Rule 160.4-4.01) • School Attendance and Compulsory Attendance (O.C.G.A § 20-2-690.2)

Strategic Plan Initiative Cluster	Challenges	Specific Action and Explanation	Waiver
<p>High-Quality Staff</p> <p>Operations</p>	<p>Ensuring flexible and formalized staffing and operational processes in support of student achievement.</p>	<p>Muscogee County School District will refine and streamline current organizational practices to enhance instructional and support services to reach optimum efficiency and effectiveness through continuous improvement processes.</p>	<ul style="list-style-type: none"> • Certification Requirements (O.C.G.A. § 20-2-108, § 20-2-200, § 20-2-201, § 20-2-204) • Duty-Free Lunch (O.C.G.A. § 20-2-218) • Salary Schedule (O.C.G.A. § 20-2-212) • Grounds and Procedures for Terminating or Suspending Contract of Employment (O.C.G.A. § 20-2-940) • School Year (O.C.G.A. § 20-2-168(c) and SBOE Rule 160-5-1-.01, 160-5-1-.02) • School Day and School Year for Students and Employees (O.C.G.A. § 20-2-151, § 20-2-160, § 20-2-168, and SBOE Rule 160-5-1-.02) • Class Size and Staffing Allotment (O.C.G.A. § 20-2-152, § 20-2-182, and SBOE Rules 160-4-7-.14, 160-5-1-.08, 160-5-1-.22,) • Public School Choice (O.C.G.A. § 20-2-2131)

Strategic Plan Initiative Cluster	Challenges	Specific Action and Explanation	Waiver
<p>Equity, Culture, and Context</p> <p>Communications and Transparent Accountability</p>	<p>Ensuring the system's culture reflects the transition from compliance to commitment as evidenced through engaged stakeholders.</p>	<p>Muscogee County School District will fully align spending priorities toward the vision of the updated District Strategic Plan in earning AdvancED's "highest ratings" focused on increasing achievement for <u>all</u> students.</p>	<ul style="list-style-type: none"> • QBE Financing (O.C.G.A. § 20-2-160, § 20-2-161, § 20-2-183) • Categorical Allotment (O.C.G.A. § 20-2-183, § 20-2-184, § 20-2-185, § 20-2-186) • Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. § 20-2-171 and SBOE Rule 160-5-1-.29) • Program Enrollment and Appropriation (O.C.G.A. § 20-2-160, § 20-2-161.1, § 20-2-165, § 20-2-168(c), and SBOE Rule 160-4-2.11, 160-4-2-.16)

Waivers

DRAFT

Under O.C.G.A. §20-2-80 and SBOE Rule 160-5-1-.33, the Muscogee County School District requests flexibility for its schools from the following state statutes and/or rules in exchange for greater accountability throughout the five-year contract between the school district and the Georgia State Board of Education.

Educational Program (O.C.G.A. § 20-2-151, § 20-2-152, § 20-2-153, § 20-2-154, § 20-2-155, § 20-2-156, § 20-2-161, and SBOE Rules 160-4-2-.17, 160-4-2-.38, 160-4-5-.01, 160-4-5-.02, 160-4-8-.12)

Programs to be included are Special Education, Gifted Education, Early Intervention Program (EIP), Remedial Education, Limited English Proficient (LEP) and Alternative/Non-Traditional Programs.

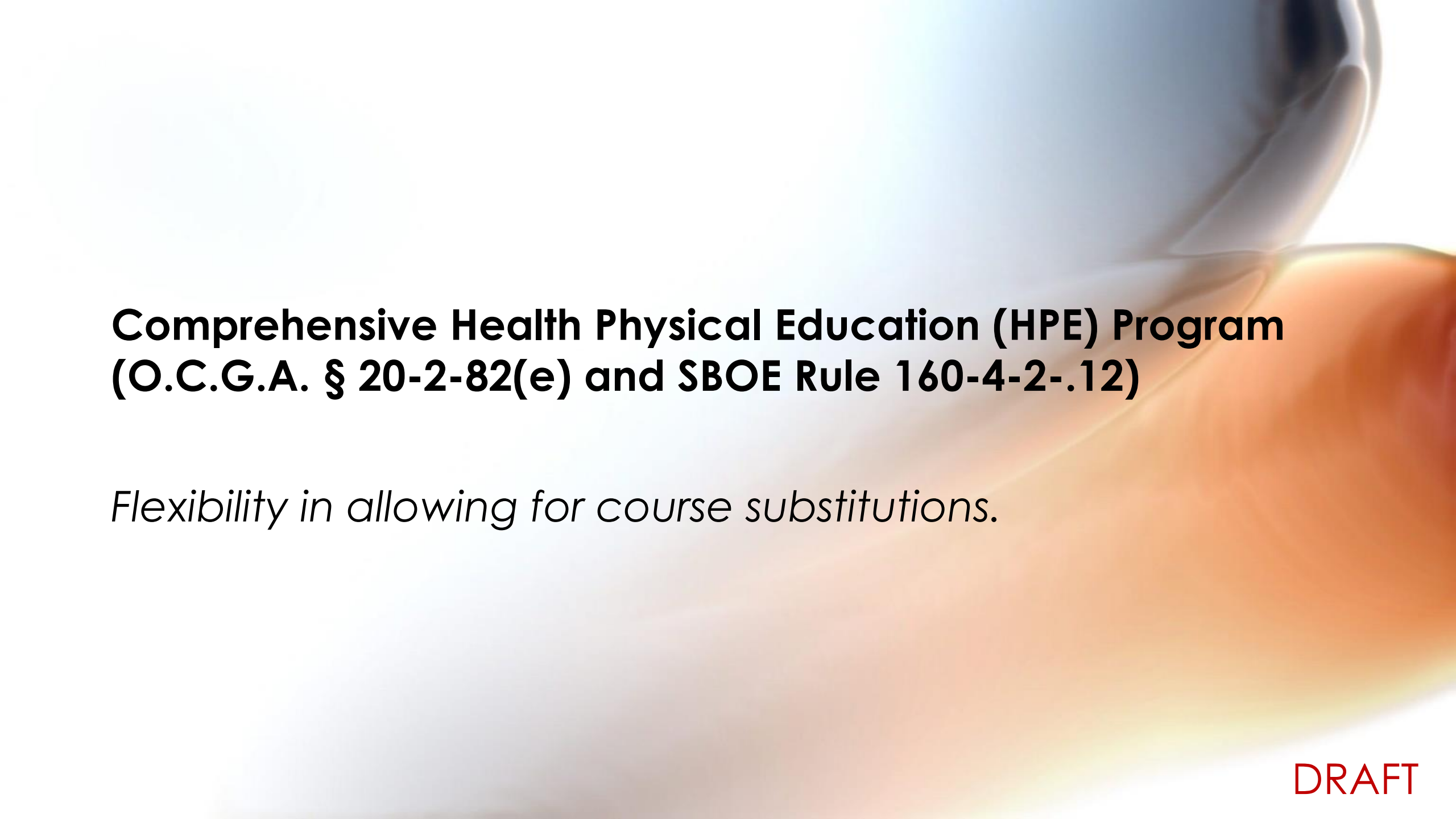
Flexibility in staffing, class size, funding, time requirements, program delivery and models based on meeting individual student needs and the implementation of the District's Strategic Plan.



**Organization of Schools: Middle School Programs; Schedule
(O.C.G.A. § 20-2-290 and SBOE Rule 160-4-2-.05)**

Flexibility in structure and scheduling of middle school classes, interdisciplinary team planning, and 6-8 staffing requirements

DRAFT



**Comprehensive Health Physical Education (HPE) Program
(O.C.G.A. § 20-2-82(e) and SBOE Rule 160-4-2-.12)**

Flexibility in allowing for course substitutions.

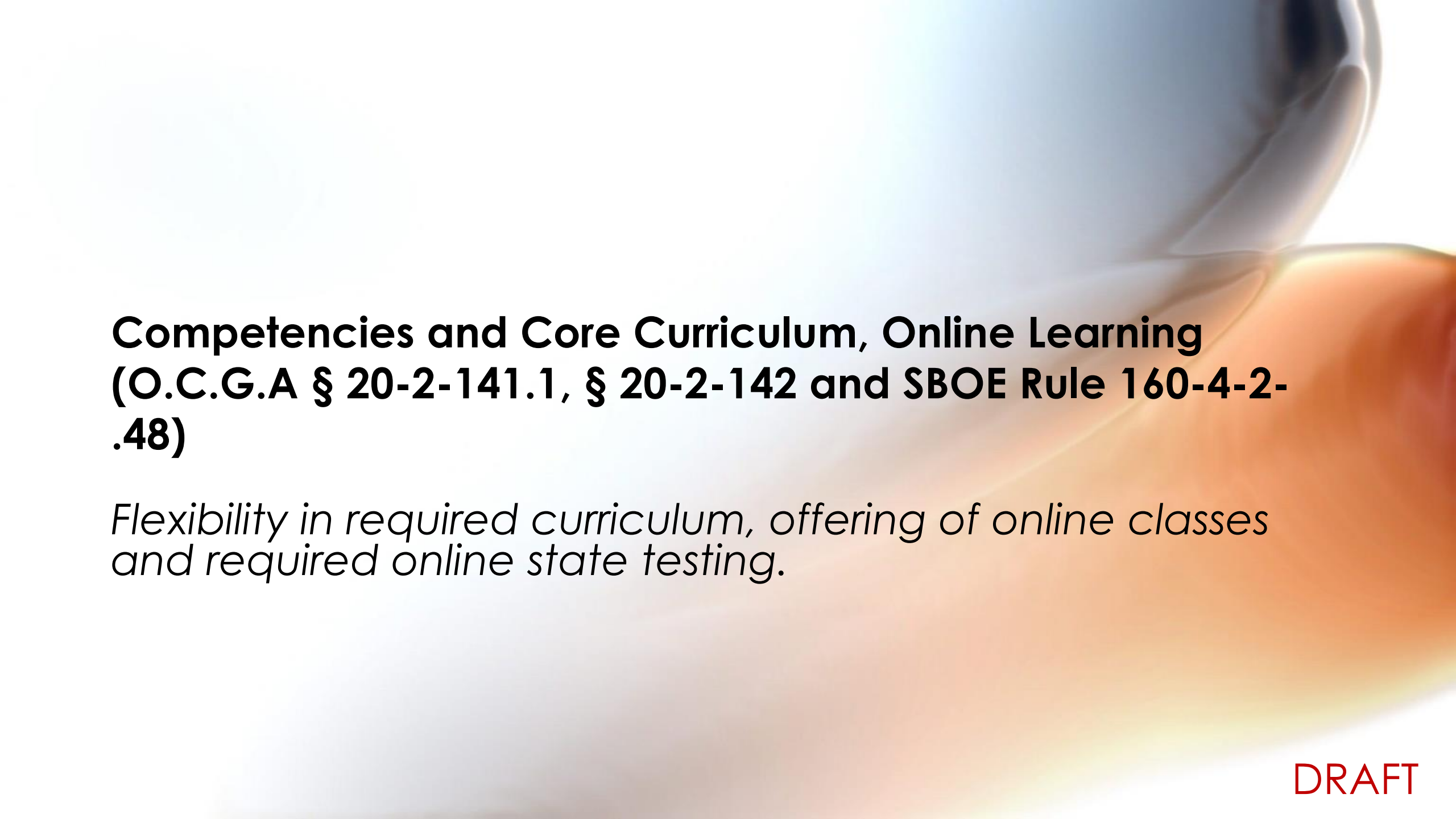
DRAFT



State-Funded K-8 Subjects and 9-12 Courses (SBOE rule 160-4-2-.20)

Flexibility in development and approval of local courses.

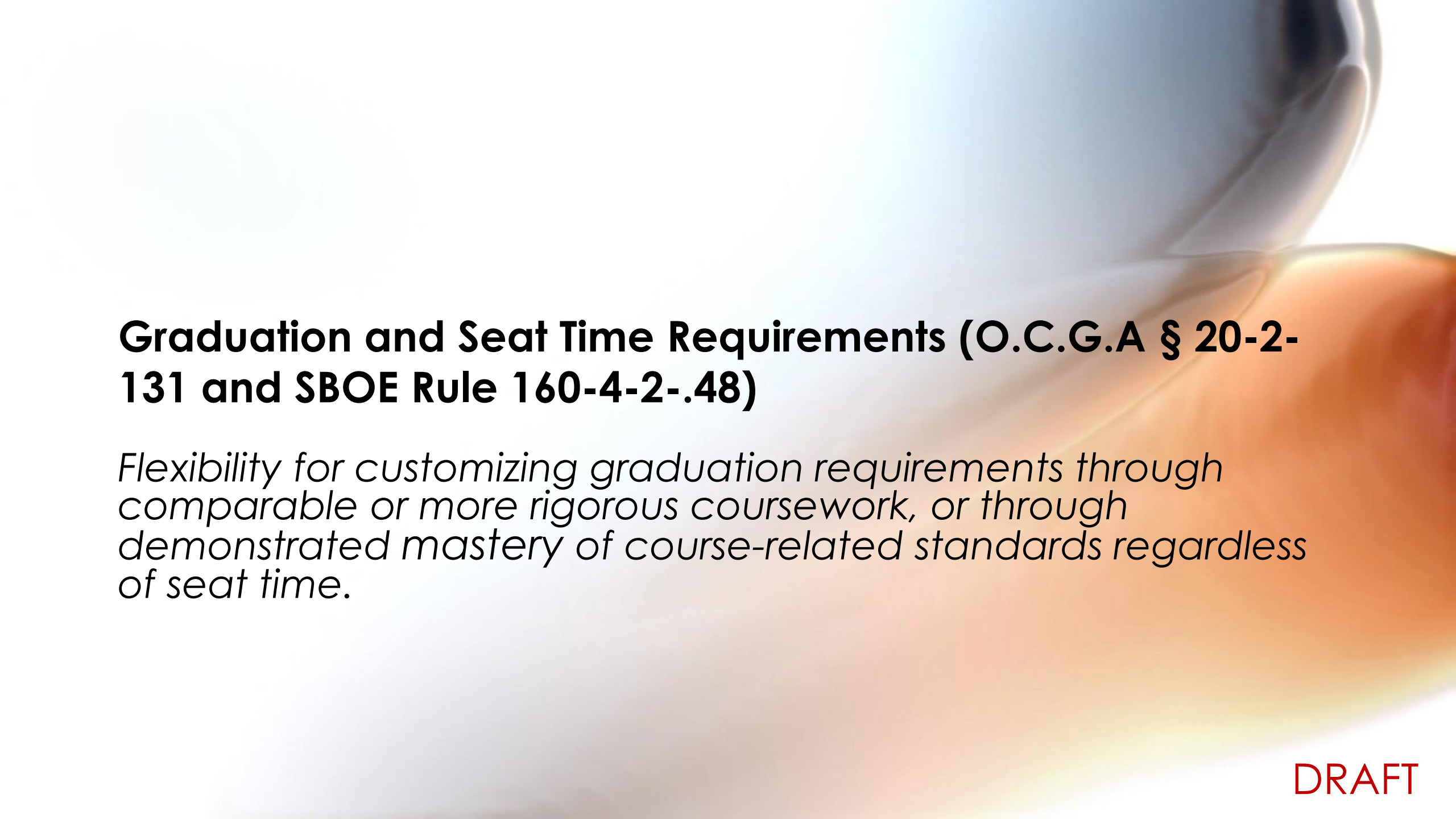
DRAFT



**Competencies and Core Curriculum, Online Learning
(O.C.G.A § 20-2-141.1, § 20-2-142 and SBOE Rule 160-4-2-
.48)**

*Flexibility in required curriculum, offering of online classes
and required online state testing.*

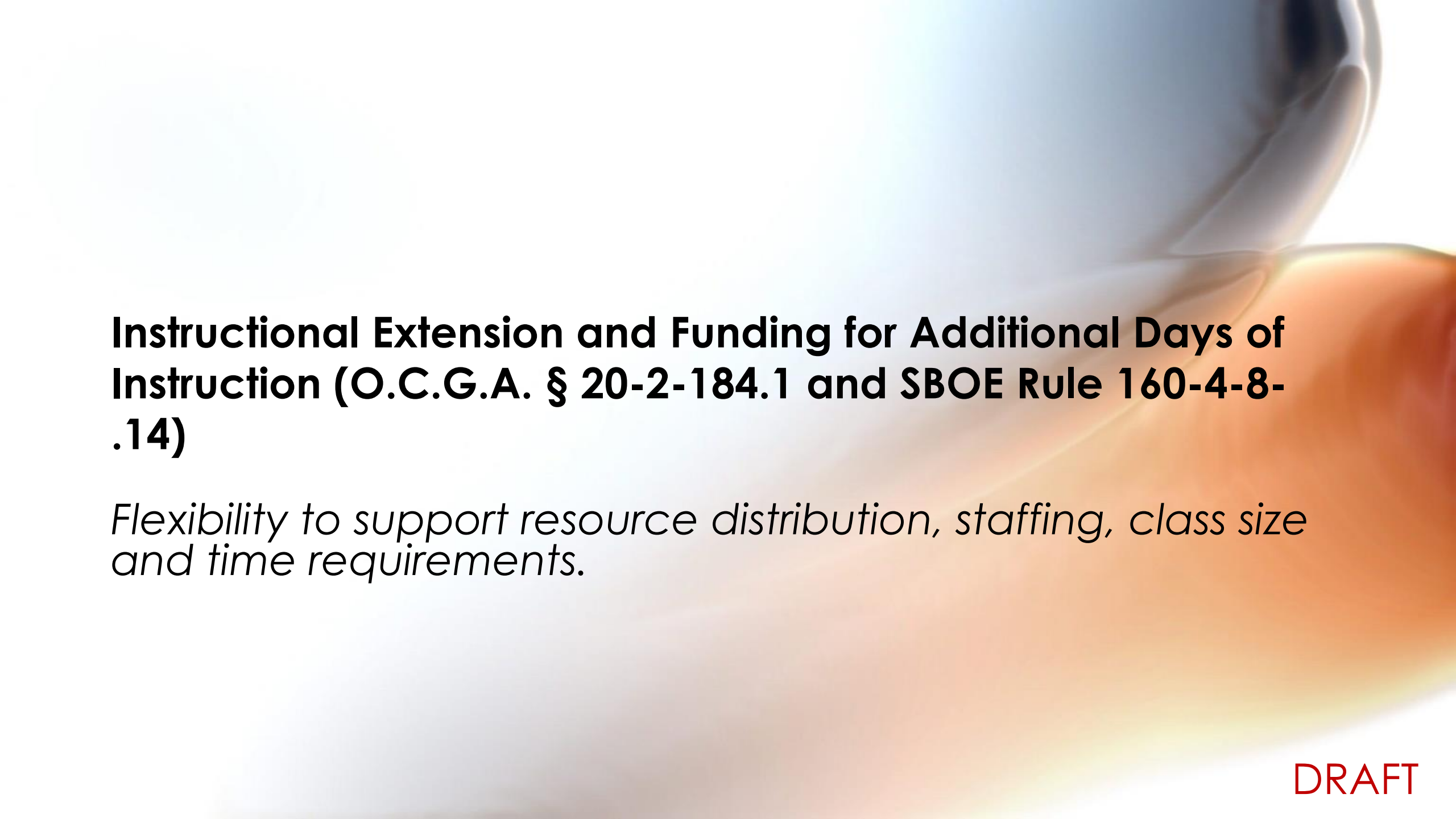
DRAFT



Graduation and Seat Time Requirements (O.C.G.A § 20-2-131 and SBOE Rule 160-4-2-.48)

Flexibility for customizing graduation requirements through comparable or more rigorous coursework, or through demonstrated mastery of course-related standards regardless of seat time.

DRAFT



Instructional Extension and Funding for Additional Days of Instruction (O.C.G.A. § 20-2-184.1 and SBOE Rule 160-4-8-.14)

Flexibility to support resource distribution, staffing, class size and time requirements.

DRAFT

Awarding Units of Credit (SBOE Rule 160-5-1-.15)

Flexibility in awarding credits and acceptance of transfer credits from other approved accredited educational institutions.



**Promotion, Placement and Retention (O.C.G.A § 20-2-283
and SBOE Rule 160.4-2.11)**

*Flexibility to use alternative student performance measures
to inform promotion and retention decisions.*

DRAFT

Flexible Scheduling (SBOE Rule 160.4-4.01)

Flexibility in scheduling media program to provide supplemental support for literacy development activities.

Certification Requirements (O.C.G.A. § 20-2-108, § 20-2-200, § 20-2-201, O.C.G.A. § 20-2-204)

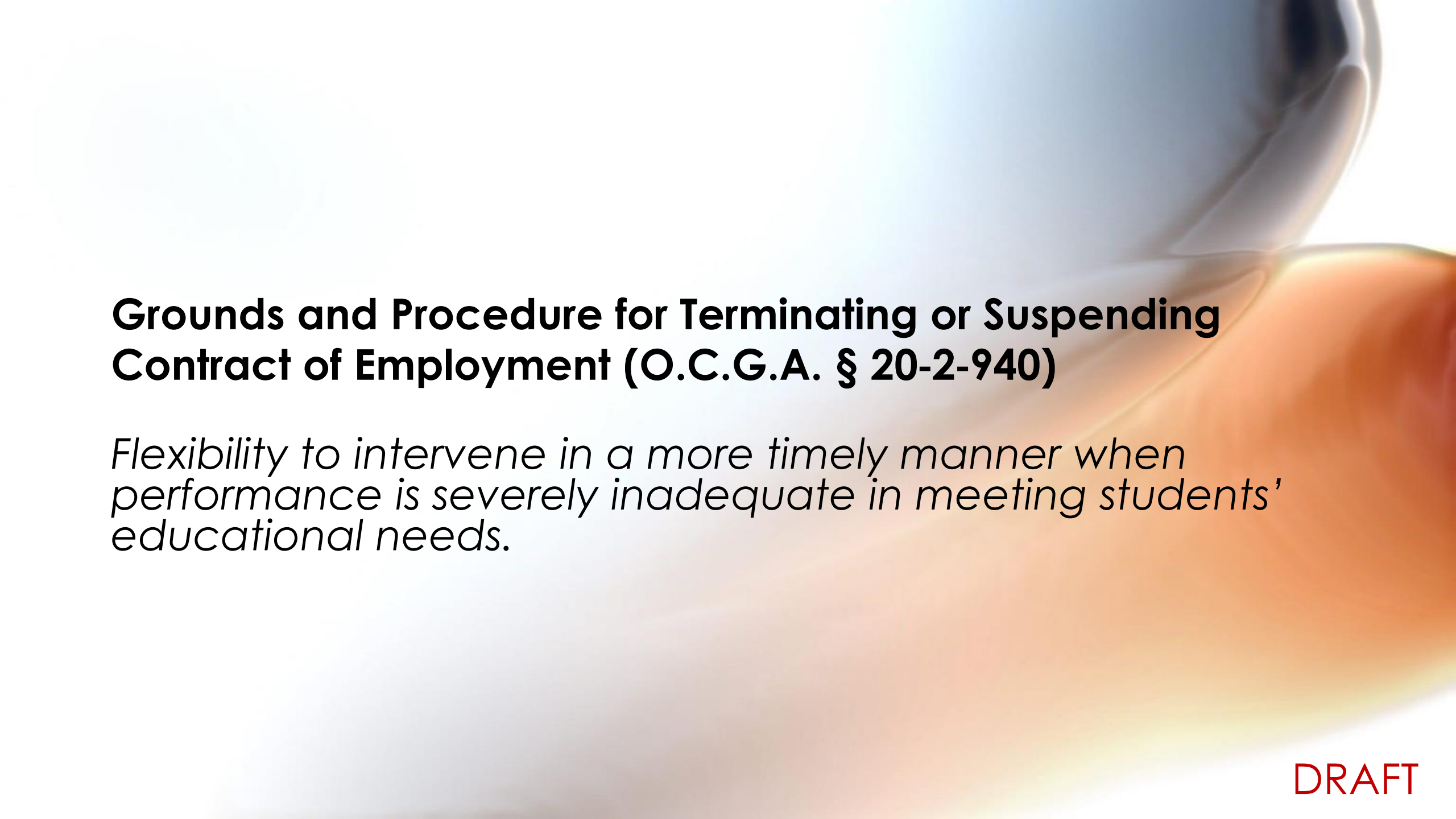
Flexibility in recruiting high-quality candidates from a lateral career field and those enrolled in educator preparation programs to fill unique positions and critical shortage areas.

Duty-Free Lunch (O.C.G.A. § 20-2-218)

Flexibility at the elementary level to utilize teachers to provide supplemental academic support or student supervision on a volunteer basis.

Salary Schedule (O.C.G.A. § 20-2-212)

Flexibility in compensation for rewarding high performance, attracting new talent into critical shortage areas, for unique professional qualifications, and for attracting/retaining high-quality staff for underperforming schools.



Grounds and Procedure for Terminating or Suspending Contract of Employment (O.C.G.A. § 20-2-940)

Flexibility to intervene in a more timely manner when performance is severely inadequate in meeting students' educational needs.

**School Year (O.C.G.A. § 20-2-168(c) and SBOE Rule
160-5-1-.01, 160-5-1-.02)**

*Flexibility to offer different schedules for specific
educational programs.*

School Day and School Year for Students and Employees (O.C.G.A. § 20-2-151, § 20-2-160, § 20-2-168, and SBOE Rule 160-5-1-.02)

Flexibility in required instructional time at each level to allow schools to focus time on areas that are a priority for improving student achievement.

Class Size and Staffing Allotment (O.C.G.A. § 20-2-152, § 20-2-182 and SBOE Rules 160-4-7-.14, 160-5-1-.08, 160-5-1-.22)

Flexibility to exceed class size maximums, staffing allotment requirements, and caseloads on a school-by-school basis after state maximums have been reached.



**School Attendance and Compulsory Attendance
(O.C.G.A. § 20-2-690.2)**

Flexibility on a case-by-case basis due to extenuating circumstances.

DRAFT

Public School Choice (O.C.G.A. § 20-2-2131)

Flexibility to revoke student enrollment in a school outside of their attendance zone when the student on transfer fails to remain in good standing following due process.

**QBE Financing (O.C.G.A. § 20-2-160, § 20-2-161,
§ 20-2-183)**

*Flexibility for funding related to application of services
to meet the overall needs of the district.*

**Categorical Allotment (O.C.G.A. § 20-2-183, § 20-2-184,
§ 20-2-185, § 20-2-186)**

Flexibility to develop a system budget based on the district Strategic Plan rather than on categorical allotments.



**Direct Classroom Expenditures and Expenditure Controls
(O.C.G.A. § 20-2-171 and SBOE Rule 160-5-1-.29)**

Flexibility to spend funds where it supports the District's Strategic Plan rather than in required categories.

DRAFT

Program Enrollment and Appropriation (O.C.G.A. § 20-2-160, § 20-2-161.1, § 20-2-165, § 20-2-168(c) and SBOE Rule 160-4-2.11, 160-4-2-.16)

Flexibility in scheduling of instruction to meet student specific needs including moving on when ready.

Upcoming Public Forums

March 1, 2016

Northside High School

6:00-8:00 pm

March 3, 2016

Carver High School

6:00-8:00 pm

DRAFT