



**Table 1 - Summary of Challenges Aligned with Initiatives and Necessary Waivers**

Challenges in Prioritized Order	Specific Initiative/Action and Explanation	Waiver(s) Requested
<p><b><u>Full Option Graduation and Learning</u></b></p> <p>Ensuring high expectations in support of all students achieving graduation and success beyond.</p>	<p>Muscogee County School District will pursue varied innovative models, initiatives, and strategies based on individual student need to enhance the system’s implementation of evidence-based tiered programming in support of all students reaching commencement with wide-ranging choices beyond graduation.</p>	<ul style="list-style-type: none"> <li>• Educational Program (O.C.G.A. §20-2-151, §20-2-152, §20-2-153, §20-2-154, §20-2-155, §20-2-156, §20-2-161 and SBOE Rules 160-4-2-.17, 160-4-2-.38, 160-4-2-.39, 160-4-5-.01, 160-4-5-.02, 160-4-8-.12)</li> <li>• Organization of Schools: Middle School Programs; Schedule (O.C.G.A. §20-2-290 and SBOE Rule 160-4-2-.05)</li> <li>• Comprehensive HPE Program (O.C.G.A. §20-2-82(e) and SBOE Rule 160-4-2-.12)</li> <li>• State-Funded K-8 Subjects and 9-12 Courses (SBOE rule 160-4-2-.20)</li> <li>• Competencies and Core Curriculum, Online Learning (O.C.G.A §20-2-141.1, §20-2-142 and SBOE Rule 160-4-2-.48)</li> <li>• Graduation and Seat Time Requirements (O.C.G.A §20-2-131 and SBOE Rule 160-4-2-.48)</li> <li>• Instructional Extension and Funding for Additional Days of Instruction (O.C.G.A. §20-2-184.1 and SBOE Rule 160-4-8-.14)</li> <li>• Awarding Units of Credit (SBOE Rule 160-5-1-.15).</li> <li>• Promotion, Placement and Retention (O.C.G.A §20-2-283 and SBOE Rule 160.4-2.11)</li> <li>• Flexible Scheduling (SBOE Rule 160.4-4.01)</li> <li>• School Attendance and Compulsory Attendance (O.C.G.A §20-2-690.2)</li> </ul>



<p><b><u>High Quality Staff and Operations</u></b></p> <p>Ensuring flexible and formalized staffing and operational processes in support of student achievement.</p>	<p>Muscokee County School District will refine and streamline current organizational practices to enhance instructional and support services to reach optimum efficiency and effectiveness through continuous improvement processes.</p>	<ul style="list-style-type: none"> <li>• Certification Requirements (O.C.G.A. §20-2-108, §20-2-200, §20-2-201, §20-2-204)</li> <li>• Duty-Free Lunch (O.C.G.A. §20-2-218)</li> <li>• Salary Schedule (O.C.G.A. §20-2-212)</li> <li>• Grounds and Procedures for Terminating or Suspending Contract of Employment (O.C.G.A. §20-2-940)</li> <li>• School Year (O.C.G.A. §20-2-168(c) and SBOE Rule 160-5-1-.01, 160-5-1-.02)</li> <li>• School Day and School Year for Students and Employees (O.C.G.A. §20-2-151, §20-2-160, §20-2-168, and SBOE Rule 160-5-1-.02)</li> <li>• Class Size and Staffing Allotment (O.C.G.A. §20-2-152, §20-2-182, and SBOE Rules 160-4-7-.14, 160-5-1-.08, 160-5-1-.22,)</li> <li>• Public School Choice (O.C.G.A. §20-2-2131)</li> </ul>
<p><b><u>Equity, Culture and Context, Communications and Transparent Accountability</u></b></p> <p>Ensuring the system’s culture reflects the transition from compliance to commitment as evidenced through engaged stakeholders.</p>	<p>Muscokee County School District will fully align spending priorities toward the vision of the updated District Strategic Plan in earning AdvancED’s “highest ratings” focused on increasing achievement for all students.</p>	<ul style="list-style-type: none"> <li>• QBE Financing (O.C.G.A. §20-2-160, §20-2-161, §20-2-183)</li> <li>• Categorical Allotment (O.C.G.A. §20-2-183, §20-2-184, §20-2-185, §20-2-186)</li> <li>• Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. §20-2-171 and SBOE Rule 160-5-1-.29)</li> <li>• Program Enrollment and Appropriation (O.C.G.A. §20-2-160, §20-2-161.1, §20-2-165, §20-2-168(c), and SBOE Rule 160-4-2.11, 160-4-2-.16)</li> </ul>