



Muscogee County School District

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For Immediate Release

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MEDIA RELEASE

CCRPI Scores and Strategies for Academic Improvement

(Columbus, GA)-College and Career Ready Performance Index (CCRPI) gains earned by Cusseta Road Elementary School, Johnson Elementary School, Fort Service Learning Academy, Jordan Vocational High School, and Hardaway High school reveal the some of the strategies implemented for academic improvement are working. The Georgia Department of Education released the state-wide scores for districts Monday.

“The significant gains we do see are the result of considerable effort from our students, faculty and administration,” said Patrick Knopf, Director of Research Accountability and Assessment. “Our focus on strategies for improving instruction and student learning are at the heart of the changes made district-wide and that’s how we must continue to improve to expand the positive results.”

CCRPI scores reflect performance of students for the **2012-2013** assessments.

2012-2013 Average CCRPI Scores

Elementary Schools	2011-2012 CCRPI	2012-2013 CCRPI
State	74.5	77.8
MCSD	60.6	62.2

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Middle Schools	2011-2012 CCRPI	2012-2013 CCRPI
State	73.8	74.6
MCSD	64.6	69.1

High Schools	2011-2012 CCRPI	2012-2013 CCRPI
State	72.8	71.8
MCSD	78.3	70.4

The CCRPI is Georgia’s statewide accountability system, implemented in 2012 to replace the No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) measurement, after the U.S. Department of Education granted Georgia’s waiver from NCLB on Feb. 9, 2012. It measures schools and school districts on an easy-to-understand 100-point scale, helping parents and the public better understand how schools are performing in a more comprehensive manner than the previous pass/fail system under AYP.

In addition to scores based on the 2013 school year, recalculated scores for the 2012 school year were also released today. Since 2012, the first study year of CCRPI implementation, the state received valuable feedback from education partners and the public, revised and refined the CCRPI to make a more meaningful report.

The 2013 data was calculated reflecting the new calculation, and the 2012 scores were recalculated applying the new calculation methodology to the same 2012 data. The updated calculations require schools and districts to meet greater expectations to earn high scores. Comparisons between 2012 and 2013 results will only be valid using the recalculated results. Any comparison to the *study year* (2012) cannot be compared and would be invalid.

Each school receives a score out of 100 points, and a school and district’s overall score is made up of three major areas.

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- Achievement (60 points possible)
- Progress (25 points possible)
- Achievement Gap (15 points possible)

In addition, some schools receive *Challenge Points* to add to the score (up to 10 points). Schools receive the points if a significant number of Economically Disadvantaged students, English Learners and Students with Disabilities meet expectations. Points are also earned for going beyond the targets of the CCRPI by challenging students to exceed expectations and participate in college and career readiness programs.

“We anticipated areas that needed improvement, but more importantly we have taken measures to address those areas of concern, said Chief of Academics, Veronica Collins. “The superintendent’s reorganization plan includes appointments of regional chiefs and content experts, focused implementation of data teams, adoption of the reading curriculum and increased support for response to intervention, which are key strategies. We will continue to build on the strategies to improve our scores at schools across the district and we look forward to seeing the results of these efforts in this year’s score.”

For more information you can contact communications@muscogee.k12.ga.us or the Georgia Department of Education, www.gadoe.org .

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